

YALOVA UNIVERSITY SCHOOL OF FOREIGN LANGUAGES 2025-2026 ACADEMIC YEAR QUARTER 1-A2 LEVEL

(18 Hours Main Course & 2 Hours Writing Course & 2 Hours Speaking Course)

GENERAL INFORMATION ABOUT A2 (ELEMENTARY) LEVEL

At the end of the A2 (Elementary) level, students are expected to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). They will be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. In addition, they can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

COURSE LENGTH:

The Beginner level (A2) is offered in the Fall term and spans 8 weeks in total. Students receive 18 hours of Main Course classes, 2 hours of Writing Classes and 2 hours of Speaking Classes per week. After completing the final (8th) week, students take the final exam.

MATERIALS:

Main Course: Macmillan Education Language Hub Student's Book

Writing Course: A2 Level Writing Materials (*Prepared by School of Foreign Languages*)

Speaking Course: A2 Level Speaking Materials (*Prepared by School of Foreign Languages*)

Note: Information about additional resources, online practice platforms, and writing folders is provided via Google Classroom.

ASSESSMENT:

Throughout the module, students are assessed through multiple components designed to evaluate their performance in all major language skills. The overall grading for the A2 level is distributed as follows:

A1 Level Assessment: 30% Mid-Exam + 30% Portfolio + 40% Final Exam

- **Mid-Exam:** 100 points (**Sections:** Listening, Reading, Language in Use, Writing, Speaking)
- **Portfolio:** 100 points
 - ❖ **Online Practice:** Platform-based quizzes & exercises, covering Listening, Reading, Language in Use (30 pts)
 - ❖ **Progress Test:** Listening, Reading, and Language in Use (30 pts) (Students who do not have the coursebook and therefore cannot complete the Online Practice section may take the Progress Test instead.)
 - ❖ **Integrated Skills Test:** End-of-module task combining Reading, Listening, Language in Use (30 pts)
 - ❖ **Mini-Writing Tasks:** 4 short tasks (emails, paragraphs, reflections, etc.) (4 x 5 pts = 20 pts)
 - ❖ **Mini Speaking Tasks:** 4 short tasks (video recordings, role-plays, short presentations, etc.) (4 x 50 pts = 20 pts)
- **Final Exam:** 100 points (Sections: Listening, Reading, Language in Use, Writing, Speaking)

To complete the A2 module successfully, students are required to:

- ❖ obtain **at least 60 out of 100** points on the **Final Exam**,
- ❖ score **at least 60** in the **overall assessment**.

ABSENTEEISM:

Students need to be present in at least 85% of the classes.

A2 LEVEL LEARNING OUTCOMES

READING	WRITING	LISTENING	SPEAKING
By the end of the module, the students will be able to: • understand the main points and specific details in short, simple texts on familiar everyday topics when language is clear and straightforward.	By the end of the module, the students will be able to: • write short, simple texts for personal and practical communication in familiar contexts, conveying information and expressing basic needs or opinions. • write short, simple descriptive texts such as blog posts or diary entries about daily routines, activities, people, and places, using basic vocabulary and simple connectors. • write short, simple personal or transactional messages and emails to exchange information and maintain basic written communication in familiar contexts. • write short, simple personal texts to describe personal experiences, daily routines, people, places, and events, using basic vocabulary and simple linkers. • write short, simple texts or reviews giving opinions, impressions, and basic recommendations about familiar products, experiences, or topics of personal interest.	By the end of the module, the students will be able to: • understand the main idea and specific details in short, clear, and simple spoken texts on familiar everyday topics when speech is delivered slowly and clearly. • follow short, simple social exchanges and conversations on familiar topics, recognizing the general meaning and essential information when people speak slowly and clearly. • recognize and extract concrete information such as time, place, people, and activities from short spoken texts on familiar topics provided that speech is clear and slow.	By the end of the module, the students will be able to: • engage in short, simple conversations on familiar and routine topics, demonstrating the ability to exchange basic personal information, express preferences, and maintain brief social interactions. • describe people, places, daily routines, personal experiences and immediate surroundings in simple terms using connected phrases and sentences. • take part in short, simple exchanges in everyday situations, demonstrating appropriate use of common social and functional expressions.

2025-2026 ACADEMIC YEAR A2 LEVEL ASSESSMENT

