SMART Goal Needs Analysis

This questionnaire is designed to help you reflect on your current classroom practices and identify areas that may be meaningful for your professional development. It is a **developmental and non-evaluative** tool. There are no right or wrong answers. Please consider your **current teaching practice** when responding to each statement. **Rating Scale is about how you would currently describe your practice in each area.1** Development priority **2** Developing **3** Established **4** Strong practice **N/A** Not applicable / Not enough opportunity to judge

* Gerekli

* Bu formda adınızı kaydedilecek, lütfen adınızı yazın.

1. **Domain 1 — Teaching & Supporting Learning -** 1.1. *I select teaching techniques based on the intended learning objective and the nature of the task.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

2. **Domain 1 — Teaching & Supporting Learning -** 1.2. *I vary my teaching techniques when I notice differences in learners' needs, responses, or levels of engagement.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

3. **Domain 1 — Teaching & Supporting Learning -** 1.3. *I give instructions that enable learners to understand what to do, how to do it, and what is expected of them.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

4. **Domain 1 — Teaching & Supporting Learning -** 1.4. *I provide appropriate support (e.g., modelling, examples, prompts, or breaking tasks into manageable steps) when learners experience difficulty.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

5. **Domain 1 — Teaching & Supporting Learning -** 1.5. *I use appropriate techniques to check learners' understanding rather than assuming that instructions or explanations have been understood.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

6. **Which ONE area in this domain would you most like to develop further?** *

- ◯ 1.1
- ◯ 1.2
- ◯ 1.3
- ◯ 1.4
- ◯ 1.5

7. **Which ONE area do you currently consider a particular strength?** *

- ◯ 1.1
- ◯ 1.2
- ◯ 1.3
- ◯ 1.4
- ◯ 1.5

8. **Domain 2 — Assessment for Learning & Feedback -** 2.1. *I use formative assessment techniques during lessons to gather evidence of what learners have understood and can do.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

9. **Domain 2 — Assessment for Learning & Feedback -** 2.2. *I monitor learners during individual, pair, and group work to identify their progress and difficulties.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

10. **Domain 2 — Assessment for Learning & Feedback -** 2.3. *I provide feedback that helps learners understand what they have done well and what they can do to improve.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

11. **Domain 2 — Assessment for Learning & Feedback -** 2.4. *I provide opportunities for learners to give constructive feedback on each other's work when appropriate.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

12. **Domain 2 — Assessment for Learning & Feedback -** 2.5. *I provide opportunities for learners to assess their own performance and identify areas for improvement.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

13. **Which ONE area in this domain would you most like to develop further?** *

- ◯ 2.1
- ◯ 2.2
- ◯ 2.3
- ◯ 2.4
- ◯ 2.5

14. **Which ONE area do you currently consider a particular strength?** *

- ◯ 2.1
- ◯ 2.2
- ◯ 2.3
- ◯ 2.4
- ◯ 2.5

15. **Domain 3 — Language, Communication & Culture -** 3.1. *I use target language that is accurate, clear, and appropriate to my learners' proficiency level.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

16. **Domain 3 — Language, Communication & Culture -** 3.2. *I connect classroom language and tasks to authentic or realistic situations in which learners may need to communicate.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

17. **Domain 3 — Language, Communication & Culture -** 3.3. *I encourage learners to go beyond short answers by explaining, elaborating on, or justifying their ideas.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

18. **Domain 3 — Language, Communication & Culture -** 3.4. *I create opportunities for learners to interact with one another in the target language beyond highly controlled exchanges.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

19. **Domain 3 — Language, Communication & Culture -** 3.5. *When relevant, I use classroom content and interaction to expose learners to different cultural perspectives.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

20. **Which ONE area in this domain would you most like to develop further?** *

- ◯ 3.1
- ◯ 3.2
- ◯ 3.3
- ◯ 3.4
- ◯ 3.5

21. **Which ONE area do you currently consider a particular strength?** *

- ◯ 3.1
- ◯ 3.2
- ◯ 3.3
- ◯ 3.4
- ◯ 3.5

22. **Domain 4 — Learner Autonomy & Learning Strategies -** 4.1. *I explicitly teach and model strategies that learners can use to improve their language learning.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

23. **Domain 4 — Learner Autonomy & Learning Strategies -** 4.2. *I encourage learners to consider and select strategies that are appropriate for different learning tasks.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

24. **Domain 4 — Learner Autonomy & Learning Strategies -** 4.3. *When appropriate, I give learners opportunities to identify and correct their own errors before I provide the answer or correction.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

25. **Domain 4 — Learner Autonomy & Learning Strategies -** 4.4. *I gradually reduce my support when learners demonstrate that they can manage a task more independently.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

26. **Which ONE area in this domain would you most like to develop further?** *

- ◯ 4.1
- ◯ 4.2
- ◯ 4.3
- ◯ 4.4

27. **Which ONE area do you currently consider a particular strength?** *

- ◯ 4.1
- ◯ 4.2
- ◯ 4.3
- ◯ 4.4

28. **Domain 5 — Digital Technology for Learning -** 5.1. *When using digital tools, I select them based on how they support the intended learning objective rather than simply for the sake of using technology.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

29. **Domain 5 — Digital Technology for Learning -** 5.2. *When pedagogically appropriate, I use digital tools to promote active learner participation and engagement rather than passive consumption of content.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

30. **Domain 5 — Digital Technology for Learning -** 5.3. *When pedagogically appropriate, I use digital tools to facilitate meaningful interaction and collaboration among learners.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

31. **Domain 5 — Digital Technology for Learning -** 5.4. *When pedagogically appropriate, I use digital tools to provide opportunities for learners to practise and demonstrate their learning.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

32. **Domain 5 — Digital Technology for Learning -** 5.5. *When pedagogically appropriate, I use digital tools to provide or facilitate feedback that supports further learning.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

33. **Which ONE area in this domain would you most like to develop further?** *

- ◯ 5.1
- ◯ 5.2
- ◯ 5.3
- ◯ 5.4
- ◯ 5.5

34. **Which ONE area do you currently consider a particular strength?** *

- ◯ 5.1
- ◯ 5.2
- ◯ 5.3
- ◯ 5.4
- ◯ 5.5

35. **Domain 6 — Learning Environment & Interaction-** 6.1. *I respond to learners in ways that help them feel comfortable contributing, asking questions, and making mistakes as part of learning.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

36. **Domain 6 — Learning Environment & Interaction-** 6.2. *I manage my teacher talk to provide learners with sufficient opportunities to speak, interact, and contribute during lessons.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

37. **Domain 6 — Learning Environment & Interaction-** 6.3.*I distribute questions and participation opportunities across the class rather than relying primarily on the same learners.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

38. **Domain 6 — Learning Environment & Interaction-** 6.4.*I use appropriate strategies to encourage quieter or less confident learners to participate without putting them under unnecessary pressure.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

39. **Domain 6 — Learning Environment & Interaction-** 6.5.*I give learners sufficient time to think and formulate responses before providing an answer, reformulating the question, or moving to another learner.* *

- ◯ 1- Development priority
- ◯ 2-Developing
- ◯ 3-Established
- ◯ 4-Strong practice
- ◯ N/A -Not applicable / Not enough opportunity to judge

40. **Which ONE area in this domain would you most like to develop further?** *

- ◯ 6.1
- ◯ 6.2
- ◯ 6.3
- ◯ 6.4
- ◯ 6.5

41. **Which ONE area do you currently consider a particular strength?** *

- ◯ 6.1
- ◯ 6.2
- ◯ 6.3
- ◯ 6.4
- ◯ 6.5

42. **Looking across the six domains and considering both your ratings and your reflections, which domain would you MOST like to develop further?** *

- ◯ Teaching & Supporting Learning
- ◯ Assessment for Learning & Feedback
- ◯ Language, Communication & Culture
- ◯ Learner Autonomy & Learning Strategies
- ◯ Digital Technology for Learning
- ◯ Learning Environment & Interaction

43. **Is there another area of your teaching practice that you would particularly like to develop but that is not adequately represented in the development goals above? If so, please describe it briefly below.** *

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