YALOVA UNIVERSITY SCHOOL OF FOREIGN LANGUAGES LEARNING OUTCOMES / CEFR DESCRIPTORS EQUIVALENCY TABLE (BEGINNER LEVEL- A1)

Level	Week	Skill	Content / Page	Learning Outcomes	CEFR Descriptors
Beginner	1	Speaking	Language Hub, speaking, p.2 & 3	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 1)	❖ can make an introduction and use basic greetings and leave-taking expressions. (CEFR: 451) (Conversation)
Beginner	1	Speaking	Language Hub, speaking, p.5	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 1.2)	❖ can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school). (CEFR: 450) (Conversation)
Beginner	1	Speaking	Language Hub, speaking, p.11	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 2.1)	❖ can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school). (CEFR: 450) (Conversation)
Beginner	2	Speaking	Language Hub, speaking, p.13	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 2.2)	❖ can ask and answer questions about themselves and other people, where they live, people they know, things they have. (CEFR: 575) (Information Exchange)
Beginner	2	Speaking	Language Hub, speaking, p. 21	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 2.2)	❖ can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school (CEFR: 450) (Conversation)
Beginner	2	Speaking	Language Hub, speaking, p. 23	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 3.3)	❖ can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school). (CEFR: 450) (Conversation) ❖can describe themselves, what they do and where they live (CEFR: 258) (Sustained Monologue-Describing Experience)
Beginner	3	Speaking	Language Hub, speaking, p. 27	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 4.1)	❖ can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance. (CEFR: 259)

					❖ ask and answer questions about habits and routines. (4.3. CEFR: 563)
Beginner	3	Speaking	Language Hub, speaking, p. 31	❖ communicate in very simple and routine situations of everyday life and familiar environments, by asking and answering short, simple questions, expressing basic needs, and handling brief social exchanges when addressed clearly and slowly. (Unit 4.3)	❖ can ask for food and drink using basic expressions. (CEFR: 547) ❖ can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly. (CEFR: 480
Beginner	3	Speaking	Language Hub, speaking, p. 35	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 5.1)	❖can ask and answer questions about habits and routines. (CEFR: 563)
Beginner	3	Speaking	Language Hub, speaking, p. 37	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 5.2)	❖ can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly. (CEFR: 480)
Beginner	4	Speaking	Language Hub, speaking, p. 39	❖ communicate in very simple and routine situations of everyday life and familiar environments, by asking and answering short, simple questions, expressing basic needs, and handling brief social exchanges when addressed clearly and slowly. (Unit 5.3)	❖ get simple information about travel, use public transport (e.g. buses, trains, taxis), ask and give directions, and buy tickets. (CEFR: 539)
Beginner	4	Speaking	Language Hub, speaking, p. 43	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 6.1)	❖ can describe simple aspects of their everyday life in a series of simple sentences, using simple words/signs and basic phrases, provided they can prepare in advance. (CEFR: 259) ❖ can describe people, places and possessions in simple terms. (CEFR: 255)

Beginner	4	Speaking	Language Hub, speaking, p. 45	❖ communicate in very simple and routine situations of everyday life and familiar environments, by asking and answering short, simple questions, expressing basic needs, and handling brief social exchanges when addressed clearly and slowly. (Unit 6.2)	❖ can ask for and provide everyday goods and services. (CEFR: 538)
Beginner	4	Speaking	Language Hub, speaking, p. 47	❖ communicate in very simple and routine situations of everyday life and familiar environments, by asking and answering short, simple questions, expressing basic needs, and handling brief social exchanges when addressed clearly and slowly. (Unit 6.3)	❖ can ask for and give directions referring to a map or plan. (CEFR: 570)
Beginner	5	Speaking	Language Hub, speaking, p. 51	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 7.1)	❖ can ask and answer questions about themselves and other people, where they live, people they know, things they have. (CEFR :575)
Beginner	5	Speaking	Language Hub, speaking, p. 54	❖ communicate in very simple and routine situations of everyday life and familiar environments, by asking and answering short, simple questions, expressing basic needs, and handling brief social exchanges when addressed clearly and slowly. (Unit 7.3)	❖ can point out when something is wrong (e.g. "The food is cold" or "There is no light in my room"). (CEFR: 544)
Beginner	5	Speaking	Language Hub, speaking, p. 58, p.59, p.61	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 8)	❖ can describe people, places and possessions in simple terms. (CEFR: 255) ❖ give a simple description of an object or picture while showing it to others using basic words, phrases and formulaic expressions, provided he/she can prepare in advance. (Unit 8.1. – CEFR: 259)
Beginner	6	Speaking	Language Hub, speaking, p. 63	❖ communicate in very simple and routine situations of everyday life and familiar environments, by asking and answering short, simple questions, expressing basic needs, and handling brief social exchanges when addressed clearly and slowly. (Unit 8.3)	❖ can ask about things and make simple transactions in shops, post offices or banks. (CEFR: 540)

Beginner	6	Speaking	Language Hub, speaking, p. 67	❖ talk about familiar people, places, and everyday experiences using simple words and expressions. (Unit 9.1)	❖ can ask and answer questions about themselves and other people, where they live, people they know, things they have. (CEFR: 575)
Beginner	6	Speaking	Language Hub, speaking, p. 69	❖ talk about familiar people, places, and everyday experiences using simple words and expressions. (Unit 9.2)	❖ can produce simple, mainly isolated phrases about people and places. (CEFR: 232) (Overall Spoken Production)
Beginner	6	Speaking	Language Hub, speaking, p. 71	❖ communicate in very simple and routine situations of everyday life and familiar environments, by asking and answering short, simple questions, expressing basic needs, and handling brief social exchanges when addressed clearly and slowly. (Unit 9.3)	❖ can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of their own accord. (CEFR: 410)
Beginner	7	Speaking	Language Hub, speaking, p. 75, p.77, p.79)	❖ talk about familiar people, places, and everyday experiences using simple words and expressions. (Unit 10)	❖ can ask and answer simple questions about an event (e.g. ask where and when it took place, who was there and what it was like). (CEFR: 572)
Beginner	7	Speaking	Language Hub, speaking, p. 83.	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 11.1)	❖ can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly. (CEFR: 480)
Beginner	8	Speaking	Language Hub, speaking, p. 91.	❖ talk about familiar people, places, and everyday experiences using simple words and expressions. (Unit 12.1)	❖ can ask and answer simple questions about an event (e.g. ask where and when it took place, who was there and what it was like). (CEFR: 572)
Beginner	8	Speaking	Language Hub, speaking, p. 93.	❖ take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. (Unit 12.2)	❖ can briefly describe what they plan to do at the weekend or during the holidays. (CEFR: 257)
Beginner	1	Listening	Language Hub, listening, p. 3	❖ understand very short and simple spoken texts in familiar everyday contexts, provided the speech is slow and clear. ❖ (Unit 1.1)	❖ can recognize numbers, prices, dates and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context. (CEFR: 16) (Overall Listening Comprehension)

Beginner	1	Listening	Language Hub, listening, p. 7	❖ understand very short and simple spoken texts in familiar everyday contexts, provided the speech is slow and clear. (Unit 1.3)	❖ can understand words/signs and short sentences in a simple conversation (e.g. between a customer and a salesperson in a shop), provided people communicate very slowly and very clearly (CEFR: 30) (Understanding Conversation Between Other Speakers)
Beginner	2	Listening	Language Hub, listening, p. 12	❖ understand very short and simple spoken texts in familiar everyday contexts, provided the speech is slow and clear. (Unit 2.2)	❖can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings) ❖understand some expressions when people are discussing them, family, school, hobbies or surroundings, provided the delivery is slow and clear. (CEFR: 29) (Understanding Conversation Between Other Speakers)
Beginner	2	Listening	Language Hub, listening, p. 18	❖ identify the main idea and specific details in short, simple conversations or recordings about familiar people, places, and daily activities. (Unit 3.1)	❖can understand words/signs and short sentences in a simple conversation (e.g. between a customer and a salesperson in a shop), provided people communicate very slowly and very clearly. (CEFR: 30) (Understanding Conversation Between Other Speakers)
Beginner	3	Listening	Language Hub, listening, p. 26	❖identify the main idea and specific details in short, simple conversations or recordings about familiar people, places, and daily activities. (Unit 4.1)	❖ can recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (CEFR: 13) (Overall Listening Comprehension)
Beginner	3	Listening	Language Hub, listening, p. 34	❖identify the main idea and specific details in short, simple conversations or recordings about familiar people, places, and daily activities. (Unit 5.1)	❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (Unit 5.1-CEFR: 80) (Listening to Audio & Media Recordings)

Beginner	4	Listening	Language Hub, listening, p. 44	❖identify the main idea and specific details in short, simple conversations or recordings about familiar people, places, and daily activities. (Unit 6.2)	❖ can recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (CEFR: 13) (Overall Listening Comprehension)
Beginner	4	Listening	Language Hub, listening, p. 44	❖recognize specific information in a short recording (e.g. times, activities, routines). (Unit 4.1 & 5.1)	❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings)
Beginner	5	Listening	Language Hub, listening, p. 52, p.58	❖identify the main idea and specific details in short, simple conversations or recordings about familiar people, places, and daily activities. (Unit 8.1)	❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings)
Beginner	5	Listening	Language Hub, listening, p. 52, p. 58	❖extract specific information in a short recording. extract specific details such as actions, locations, or objects in short audio recordings.	❖ can recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (CEFR: 13) (Overall Listening Comprehension)
Beginner	6	Listening	Language Hub, listening, p. 66	❖identify the main idea and specific details in short, simple conversations or recordings about familiar people, places, and daily activities. (Unit 9.1)	❖ recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (Unit 7.2 & Unit 8.1– CEFR: 13)
Beginner	7	Listening	Language Hub, listening, p. 76	❖ identify the main idea and specific details in short, simple conversations or recordings about familiar people, places, and daily activities. (Unit 10.2)	❖ recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (Unit 7.2 & Unit 8.1– CEFR: 13) ❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings)

Beginner	7	Listening	Language Hub, listening, p. 84	❖ identify the main idea and specific details in short, simple conversations or recordings about familiar people, places, and daily activities. (Unit 11.2)	❖ recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (Unit 7.2 & Unit 8.1– CEFR: 13) ❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings)
Beginner	8	Listening	Language Hub, listening, p. 92	❖identify the main idea and specific details in short, simple conversations or recordings about familiar people, places, and daily activities. (Unit 12.2)	❖ recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (Unit 7.2 & Unit 8.1– CEFR: 13) ❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings)
Beginner	1	Reading	Language Hub, 1.2. reading, p.4, 10	❖understand very short and simple written texts in familiar everyday contexts, provided they are written in simple language. (Unit 1.2 & 2.1) ❖identify the main idea and specific information (e.g., who, what, when, where) in short, clear texts about familiar topics. (Unit 1.2 & 2.1)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	2	Reading	Language Hub, 3.2. reading, p.20	❖identify the main idea and specific information (e.g., who, what, when, where) in short, clear texts about familiar topics. (3.2)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	3	Reading	Language Hub, 4.2. reading, p.28	❖ understand very short and simple written texts in familiar everyday contexts, provided they are written in simple language. (Unit 4.2)	❖ can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. (CEFR: 170)

Beginner	3	Reading	Language Hub, 5.2. reading, p.36-37	❖understand very short and simple written texts in familiar everyday contexts, provided they are written in simple language. (Unit 4.2 & Unit 5.2)	❖ can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. (CEFR: 165) (Reading For Information & Argument)
Beginner	4	Reading	Language Hub, 6.1 reading, p.42-43	❖understand very short and simple written texts in familiar everyday contexts, provided they are written in simple language. (Unit 6.1) ❖identify the main idea and specific information (e.g., who, what, when, where) in short, clear texts about familiar topics. (Unit 6.1)	❖ can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. (CEFR: 165) (Reading For Information & Argument)
Beginner	5	Reading	Language Hub, 7.1 reading, p.42-50	❖identify the main idea and specific information (e.g., who, what, when, where) in short, clear texts about familiar topics. (Unit 7.1 & 8.2)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	5	Reading	Language Hub, 8.2 reading, p.60.	❖ identify the main idea and specific information (e.g., who, what, when, where) in short, clear texts about familiar topics. (Unit 8.2)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	6	Reading	Language Hub, 9.2 reading, p.68.	❖identify the main idea and specific information (e.g., who, what, when, where) in short, clear texts about familiar topics. (Unit 9.2)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	7	Reading	Language Hub, 10.1 reading, p.74	❖identify the main idea and specific information (e.g., who, what, when, where) in short, clear texts about familiar topics. (Unit 10.1)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)

Beginner	7	Reading	Language Hub, 11.1 reading, p.82	❖ identify the main idea and specific information (e.g., who, what, when, where) in short, clear texts about familiar topics. (Unit 11.1)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	8	Reading	Language Hub, 12.1 reading, p.90	❖ identify the main idea and specific information (e.g., who, what, when, where) in short, clear texts about familiar topics. (Unit 12.1)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	1	Writing	Language Hub, writing, p.8	❖ write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts. (Unit 1-Writing)	❖ can fill in very simple registration forms with basic personal details: name, address, nationality, marital status (CEFR: 663) (Notes, Messages & Forms)
Beginner	2	Writing	Language Hub, writing, p.16	❖ write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts. (Unit 2 - Writing)	❖ can write messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary. (CEFR: 647) (Correspondence)
Beginner	2	Writing	Language Hub, writing, p.24	❖ write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts (Unit 3- Writing)	❖ can compose messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary. (CEFR: 647) (Correspondence)
Beginner	3	Writing	Language Hub, writing, p.32	❖ write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts (Unit 4-Writing)	❖ can compose messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary. (CEFR: 647) (Correspondence)
Beginner	4	Writing	Language Hub, writing, p.40	❖ write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence	❖ can compose messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with

				structures in familiar everyday contexts. (Unit 5-Writing)	reference to a dictionary. (CEFR: 647) (Correspondence)
Beginner	4	Writing	Language Hub, writing, p.48	❖ write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts. (Unit 6-Writing)	❖ can compose messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary. (CEFR: 647) (Correspondence)
Beginner	5	Writing	Language Hub, writing, p.56	❖write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts. (Unit 7- Writing)	❖ can produce simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CEFR: 348) (Creative Writing)
Beginner	6	Writing	Language Hub, writing, p.64	❖write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts. (Unit 8-Writing)	❖ can compose a short, very simple message (e.g. a text message) to friends to give them a piece of information or to ask them a question. (CEFR: 649) (Correspondence)
Beginner	6	Writing	Language Hub, writing, p.72	❖write very simple creative or descriptive texts using basic sentence structures and familiar vocabulary in familiar everyday contexts. (Unit 9-Writing)	❖ can create short, simple imaginary biographies and simple poems about people. (CEFR: 343) (Creative Writing)
Beginner	7	Writing	Language Hub, reading, p.80	❖write very simple creative or descriptive texts using basic sentence structures and familiar vocabulary in familiar everyday contexts. (Unit 10-Writing)	❖ can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book). (CEFR: 345) (Creative Writing)
Beginner	8	Writing	Language Hub, writing, p.88	❖write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts. (Unit 11-Writing)	❖ can compose messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic (CEFR: 647) (Correspondence)
Beginner	8	Writing	Language Hub, writing, p.96	❖ write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts. (Unit 12-Writing)	❖can compose a short, simple postcard. (CEFR: 648) (Correspondence)