

YALOVA UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
GUIDELINES FOR THE ENGLISH PROFICIENCY EXAM
2025/2026 ACADEMIC YEAR

General Information

The exam consists of two sessions:

Session I

- Listening (20 points)
- Reading (20 points)
- Use of English (20 points)

Session II

- Writing (20 points)
- Speaking (20 points)

Scoring and Evaluation

- The exam is scored out of a total of 100 points.
- **Session I:** 60 points (Listening + Reading + Use of English)
- **Session II:** 40 points (Speaking + Writing)
- Students must achieve a minimum total score of **36 points in Session I to qualify for Session II.**
- Students who achieve a total score of **60 points or above**, calculated from Session I and Session II combined, will be exempt from the English Preparatory Program.
- The School of Foreign Languages announces results.

PROFICIENCY EXAM SESSION I

- Skill Focus: Listening – Reading – Use of English (grammar, vocabulary, and cloze test)

LISTENING	20 QUESTIONS	20 POINTS
READING	20 QUESTIONS	20 POINTS
USE OF ENGLISH	20 QUESTIONS	20 POINTS

- Duration: 100 minutes
- Total Points: 60 points
- Minimum Score Required to Take the Second Session: 36 points

PROFICIENCY EXAM SESSION II

WRITING	Short essay/email	20 POINTS
SPEAKING	Picture-based/Long Turn	20 POINTS

IMPORTANT NOTES REGARDING THE EXAM

1. ARRIVAL AND IDENTIFICATION:

- Students must be in the exam room **at least 15 minutes** before the exam starts.
- The exam date and time are posted on the SFL website.
- The students below can take the exam:
 - Students placed in undergraduate programs of our university that require compulsory English preparatory education (Computer Engineering, Industrial Engineering, International Relations, Economics, and

Business Administration in English) according to YKS results, and who wish to be exempted from the preparatory program.

- Students who have **completed at least the B1 level** and filled out the proficiency exam application form.
 - Students who are registered from the previous academic year.
 - Students who failed at the B2 level.
- Students must bring the following documents to the exam: **A valid official photo ID** (e.g., national ID, passport, driver's license) or a **Student ID Card**. Students without a valid ID will not be allowed to take the exam.
- **All electronic devices** such as mobile phones, smartwatches, tablets, digital translators, and electronic dictionaries are strictly **prohibited**. These must be **turned off and submitted** to the designated area before the exam begins.
- Before starting the exam, students must mark their names, surnames, school numbers, and booklet types (A or B) **on the optical form with a pencil**.

2. LATECOMERS:

- The exam starts with the **listening section**, and **no entry** into the room is allowed during this part. Latecomers must **wait until the listening part ends** before they are admitted to the room.
- Students arriving within the **first 15 minutes** of the exam may still take the exam, but they **will not be granted** extra time. Therefore, students are strongly advised to be in the exam room before the start time.

3. EXAM CONTENT:

Session I

- Session I consists of **three sections** (Listening, Reading, and Use of English).
 - The exam starts with the **Listening Section**. In this section, students will listen to three recordings twice and answer questions related to the recordings. All questions in this section are multiple-choice questions with four options. **The total number of questions in this section is 20.**
 - In the **Reading Section**, there are **four texts with** different types of questions –main idea, factual information, negative factual information, inference and rhetorical purpose, vocabulary, and reference questions. All questions in this section are multiple-choice questions with five options. **The total number of questions in this section is 20.**
- In the **Use of English Section**, there are **20 multiple-choice questions** with five options. Ten questions are about grammar. Five questions are vocabulary questions. There is also a cloze test.
- In the exam, students are expected to mark their answers **on the optical form with a pencil**.

Session II

Writing Part

In the Writing part, you are expected to complete **two tasks**:

- **One short essay**
- **One email**

Your writing tasks will be **assessed independently by two assessors**. The **average of the two scores** will be taken as your final Writing score.

Speaking Part

In the Speaking part, you are expected to complete **two speaking tasks**:

- **Picture-based task**
You will talk about a given picture and describe what you see, using appropriate language for your level.
- **Individual long turn**
You will answer a **general question** and speak for a short period of time on the given topic.

Both tasks are conducted **individually** and are assessed by trained examiners using standardized criteria.

4. DURING THE EXAM

- **Silence** must be maintained during the exam. Talking, sharing items, or any form of communication between students is **strictly forbidden**.
- Students caught cheating or violating exam rules will be subject to disciplinary action in accordance with **the Higher Education Council's Student Disciplinary Regulation No. 28388**.
- Students can only leave the exam room accompanied by a member of SFL in case of an urgent situation.

5. LEAVING THE CLASSROOM:

- Students **may not** leave the exam room **within the first 30 minutes** of the exam. After the first 30 minutes, students who have completed the exam must **submit all exam materials** properly and **leave the room quietly** to avoid disturbing others.
- **Re-entry into the room is not allowed** for any reason once a student has left. This rule is to maintain **exam security and integrity**.

6. ASSESSMENT CRITERIA

- **Session I** of the exam (Listening, Reading, and Use of English) is evaluated using an **answer key**. Each correct answer is worth **1 point**, and **incorrect answers do not affect correct ones**. Student answer sheets are evaluated using an **optical reader**.
- **Writing tasks** in Session II are assessed **independently by two assessors**. The **average of the two scores** is taken as the final Writing score.
- **Speaking tasks** are conducted **individually** and are assessed by **trained examiners** using **standardized assessment criteria** to ensure reliability and fairness.