

Speaking Rubric		
Topic Relevance		
1	highly relevant information that fully meets task requirements	/1
0	<u>irrelevant</u> content that does not meet task requirements	
Content		
3	includes detailed examples and <u>highly specific</u> information	/3
2	includes relevant examples, but the examples lack specific details	
1	includes limited or repetitive examples	
0	includes no relevant examples or details	
Fluency & Pronunciation		
3	clear and consistent pronunciation; speech is slow but steady and easy to follow	/3
2	mostly clear <u>pronunciation</u> ; short pauses, but the message is understandable overall	
1	understandable <u>but</u> with frequent hesitation or mispronounced words	
0	<u>speech is unclear</u> ; long pauses make communication difficult	
Language Use		
3	uses basic grammar accurately and shows some variety in vocabulary and sentence structure	/3
2	mostly accurate basic grammar and vocabulary; simple sentences to express ideas	
1	<u>some errors</u> ; uses basic words and structures	
0	frequent errors; very limited vocabulary; hard to understand	
TOTAL		/10

Presentation 1

Criterion		Points
Task completion and content	Introduces the species, explains at least two relevant human threats with supporting details, and suggests at least two relevant actions.	___/3
Organization and audience awareness	Has a clear opening, logical sequence, and conclusion; uses signposting and explains ideas at a level suitable for the chosen audience.	___/3
Language use	Uses appropriate vocabulary and sufficiently accurate grammar to communicate ideas clearly.	___/2
Pronunciation and fluency	Speaks intelligibly at a generally steady pace, with appropriate word stress and intonation; pauses do not significantly interrupt communication.	___/1
Presentation delivery	Addresses the audience, uses notes only as prompts, and stays reasonably close to two minutes.	___/1
Total		___/10

Presentation 2

Criterion		Points
Problem and solutions	Clearly explains a specific transport problem and proposes at least two relevant, practical solutions.	___/3
Reasoning and evaluation	Supports the solutions with reasons or examples, predicts likely results, and compares the options to justify a preferred solution.	___/3
Organization	Presents ideas in a clear order, with an introduction and conclusion.	___/1
Language use	Uses appropriate transport vocabulary, recommendation phrases, and comparatives; grammar is sufficiently accurate for clear communication.	___/2
Pronunciation, fluency, and delivery	Speaks intelligibly at a generally steady pace, addresses the audience, and relies only briefly on notes.	___/1
Total		___/10

Presentation 3

Criterion		Points
Content and task completion	Identifies the invention or discovery, gives relevant background, explains how it is used, and describes its impact with specific examples.	___/3
Organization	Previews the topic, presents ideas in a logical order, connects ideas clearly, and ends with a conclusion.	___/3
Language use	Uses appropriate vocabulary and language for explaining purpose and use; uses grammatical structures, including passive forms where relevant, with sufficient accuracy to communicate clearly.	___/2
Pronunciation and fluency	Speaks intelligibly at a generally steady pace; pauses and pronunciation difficulties do not significantly interrupt communication.	___/1
Presentation delivery	Addresses the audience, uses notes only as prompts, and stays reasonably close to the time limit.	___/1
Total		___/10