

YALOVA UNIVERSITY SCHOOL OF FOREIGN LANGUAGES LEARNING OUTCOMES / CEFR DESCRIPTORS EQUIVALENCY TABLE (B1)

Level	Week	Skill	Content / Page	Learning Outcomes	CEFR Descriptors
Intermediate (B1)	1	Speaking	Unlock 3, Listening, Speaking & Critical Thinking p.16, 17, 18, 21, 28	❖ express their opinions on familiar topics and support their ideas with simple reasons and examples. (Unit 1) ❖ give straightforward descriptions and short presentations on familiar topics, linking ideas clearly in a linear sequence and expressing their opinions with reasonable fluency. (Unit 1)	❖ can give or seek personal views and opinions in discussing topics of interest. (Informal discussion (with friends), CEFR: 469) ❖ can express belief, opinion, agreement and disagreement politely. (Informal discussion (with friends), CEFR: 471) ❖ can give a prepared straightforward presentation on a familiar topic within their field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. (Addressing audiences, CEFR: 308) ❖ can explain the main points in an idea or problem with reasonable precision. (Sustained monologue: giving information, CEFR: 268)
Intermediate (B1)	1	Speaking	Unlock 3, Listening, Speaking & Critical Thinking p.34	❖ give straightforward descriptions and short presentations on familiar topics, linking ideas clearly in a linear sequence and expressing their opinions with reasonable fluency. (Unit 1)	❖ can give a prepared straightforward presentation on a familiar topic within their field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. (Addressing audiences, CEFR: 308) ❖ can explain the main points in an idea or problem with reasonable precision. (Sustained monologue: giving information, CEFR: 268)
Intermediate (B1)	2	Speaking	Unlock 3, Listening, Speaking & Critical Thinking p.38, 38, 44, 46	❖ express their opinions on familiar topics and support their ideas with simple reasons and examples. (Unit 2)	❖ can give or seek personal views and opinions in discussing topics of interest. (Informal discussion (with friends), CEFR: 469) ❖ can express belief, opinion, agreement and disagreement politely. (Informal discussion (with friends), CEFR: 471)
Intermediate (B1)	3	Speaking	Unlock 3, Listening, Speaking & Critical Thinking p.60, 61, 66, 73	❖ express their opinions on familiar topics and support their ideas with simple reasons and examples. (Unit 3)	❖ can give or seek personal views and opinions in discussing topics of interest. (Informal discussion (with friends), CEFR: 469) ❖ can express belief, opinion, agreement and disagreement politely. (Informal discussion (with friends), CEFR: 471)

Intermediate (B1)	3	Speaking	Unlock 3, Listening, Speaking & Critical Thinking p.77	❖ give straightforward descriptions and short presentations on familiar topics, linking ideas clearly in a linear sequence and expressing their opinions with reasonable fluency. (Unit 3)	❖ can give a prepared straightforward presentation on a familiar topic within their field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. (Addressing audiences, CEFR: 308)
Intermediate (B1)	4	Speaking	Unlock 3, Listening, Speaking & Critical Thinking p. 81, 82, 83, 85, 88	❖ express their opinions on familiar topics and support their ideas with simple reasons and examples. (Unit 4)	❖ can give or seek personal views and opinions in discussing topics of interest. (Informal discussion (with friends), CEFR: 469) ❖ can express belief, opinion, agreement and disagreement politely. (Informal discussion (with friends), CEFR: 471)
Intermediate (B1)	5	Speaking	Unlock 3, Listening, Speaking & Critical Thinking p. 103, 104, 105, 106, 109	❖ express their opinions on familiar topics and support their ideas with simple reasons and examples. (Unit 5)	❖ can give or seek personal views and opinions in discussing topics of interest. (Informal discussion (with friends), CEFR: 469) ❖ can express belief, opinion, agreement and disagreement politely. (Informal discussion (with friends), CEFR: 471)
Intermediate (B1)	5	Speaking	Unlock 3, Listening, Speaking & Critical Thinking p.121	❖ give straightforward descriptions and short presentations on familiar topics, linking ideas clearly in a linear sequence and expressing their opinions with reasonable fluency. (Unit 5)	❖ can give a prepared straightforward presentation on a familiar topic within their field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. (Addressing audiences, CEFR: 308) ❖ can explain the main points in an idea or problem with reasonable precision. (Sustained monologue: giving information, CEFR: 268)
Intermediate (B1)	6	Speaking	Unlock 3, Listening, Speaking & Critical Thinking p.126, 127, 148, 140	❖ express their opinions on familiar topics and support their ideas with simple reasons and examples. (Unit 6)	❖ can give or seek personal views and opinions in discussing topics of interest. (Informal discussion (with friends), CEFR: 469) ❖ can express belief, opinion, agreement and disagreement politely. (Informal discussion (with friends), CEFR: 471)
Intermediate (B1)	6	Speaking	Unlock 3, Listening, Speaking & Critical Thinking p.144	❖ give straightforward descriptions and short presentations on familiar topics, linking ideas clearly in a linear sequence and expressing their opinions with reasonable fluency. (Unit 6)	❖ can give a prepared straightforward presentation on a familiar topic within their field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. (Addressing audiences, CEFR: 308) ❖ can explain the main points in an idea or problem with reasonable precision. (Sustained monologue: giving information, CEFR: 268)

Intermediate (B1)	7	Speaking	Unlock 3, Listening, Speaking & Critical Thinking, p. 147, 148, 149, 150	❖ express their opinions on familiar topics and support their ideas with simple reasons and examples. (Unit 7)	❖ give or seek personal views and opinions in discussing topics of interest. (Informal discussion (with friends), CEFR: 469) ❖ can explain the main points in an idea or problem with reasonable precision. (Sustained monologue: giving information, CEFR: 268) ❖ can express belief, opinion, agreement and disagreement politely. (Informal discussion (with friends), CEFR: 471)
Intermediate (B1)	8	Speaking	Unlock 3, Listening, Speaking & Critical Thinking, p. 169, 170, 171	❖ express their opinions on familiar topics and support their ideas with simple reasons and examples. (Unit 8)	❖ give or seek personal views and opinions in discussing topics of interest. (Informal discussion (with friends), CEFR: 469) ❖ can express belief, opinion, agreement and disagreement politely. (Informal discussion (with friends), CEFR: 471)
Intermediate (B1)	1	Listening	Unlock 3, Listening, Speaking & Critical Thinking, p. 16, 17, 18, 19, 26, 27, 32	❖ understand the main ideas and specific details in clear, standard audio or video recordings on familiar topics, including straightforward factual information and short narratives. (Unit 1)	❖ can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety. (Overall Listening Comprehension, CEFR: 8) ❖ can understand the information content of the majority of recorded or broadcast material on topics of personal interest delivered in clear standard language. (Understanding Audio (or signed) Media and Recordings, CEFR: 74)
Intermediate (B1)	2	Listening	Unlock 3, Listening, Speaking & Critical Thinking, p. 38, 39, 42, 43, 48, 49	❖ understand the main ideas and specific details in clear, standard audio or video recordings on familiar topics, including straightforward factual information and short narratives. (Unit 2)	❖ can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety. (Overall Listening Comprehension, CEFR: 8) ❖ can understand the information content of the majority of recorded or broadcast material on topics of personal interest delivered in clear standard language. (Understanding Audio (or signed) Media and Recordings, CEFR: 74)

Intermediate (B1)	3	Listening	Unlock 3, Listening, Speaking & Critical Thinking, p. 61, 62, 64, 65, 70, 72	❖ understand the main ideas and specific details in clear, standard audio or video recordings on familiar topics, including straightforward factual information and short narratives. (Unit 3)	❖ can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety. (Overall Listening Comprehension, CEFR: 8) ❖ can understand the information content of the majority of recorded or broadcast material on topics of personal interest delivered in clear standard language. (Understanding Audio (or signed) Media and Recordings, CEFR: 74)
Intermediate (B1)	4	Listening	Unlock 3, Listening, Speaking & Critical Thinking, p. 83, 85, 86, 87, 93, 94	❖ understand the main ideas and specific details in clear, standard audio or video recordings on familiar topics, including straightforward factual information and short narratives. (Unit 4)	❖ can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety. (Overall Listening Comprehension, CEFR: 8) ❖ can understand the information content of the majority of recorded or broadcast material on topics of personal interest delivered in clear standard language. (Understanding Audio (or signed) Media and Recordings, CEFR: 74)
Intermediate (B1)	5	Listening	Unlock 3, Listening, Speaking & Critical Thinking, p.105, 107, 116	❖ understand the main ideas and specific details in clear, standard audio or video recordings on familiar topics, including straightforward factual information and short narratives. (Unit 5)	❖ can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety. (Overall Listening Comprehension, CEFR: 8) ❖ can understand the information content of the majority of recorded or broadcast material on topics of personal interest delivered in clear standard language. (Understanding Audio (or signed) Media and Recordings, CEFR: 74)

Intermediate (B1)	6	Listening	Unlock 3, Listening, Speaking & Critical Thinking, p. 127, 129, 131, 136, 137, 141	❖ understand the main ideas and specific details in clear, standard audio or video recordings on familiar topics, including straightforward factual information and short narratives. (Unit 6)	❖ can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety. (Overall Listening Comprehension, CEFR: 8) ❖ can understand the information content of the majority of recorded or broadcast material on topics of personal interest delivered in clear standard language. (Understanding Audio (or signed) Media and Recordings, CEFR: 74)
Intermediate (B1)	7	Listening	Unlock 3, Listening, Speaking & Critical Thinking, 149, 152, 153, 157, 158	❖ understand the main ideas and specific details in clear, standard audio or video recordings on familiar topics, including straightforward factual information and short narratives. (Unit 7)	❖ can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety. (Overall Listening Comprehension, CEFR: 8) ❖ can understand the information content of the majority of recorded or broadcast material on topics of personal interest delivered in clear standard language. (Understanding Audio (or signed) Media and Recordings, CEFR: 74)
Intermediate (B1)	8	Listening	Unlock 3, Listening, Speaking & Critical Thinking, p. 171, 173, 181.	❖ understand the main ideas and specific details in clear, standard audio or video recordings on familiar topics, including straightforward factual information and short narratives. (Unit 8)	❖ can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety. (Overall Listening Comprehension, CEFR: 8) ❖ can understand the information content of the majority of recorded or broadcast material on topics of personal interest delivered in clear standard language. (Understanding Audio (or signed) Media and Recordings, CEFR: 74)
Intermediate (B1)	1	Reading	Unlock 3, Reading, Writing Critical Thinking writing, p.19-20 / 22-23	❖ understand the main ideas, key details, and factual information in straightforward texts on a range of topics. (Unit 1) ❖ make simple inferences and interpret meaning that is clearly suggested but not directly stated in short texts. (Unit 1)	❖ can read straightforward factual texts on subjects related to their field and interest with a satisfactory level of comprehension. (Overall Reading Comprehension, CEFR: 102) ❖ can identify the main conclusions in clearly signalled argumentative texts. (Reading for Information and Argument, CEFR: 156) ❖ can understand most factual information that they are likely to come across on familiar subjects of interest, provided they have sufficient time for rereading. (Reading for Information and Argument, CEFR: 159)

Intermediate (B1)	2	Reading	Unlock 3, Reading, Writing Critical Thinking writing, p.41-43 / 45-46	❖ understand the main ideas, key details, and factual information in straightforward texts on a range of topics. (Unit 2) ❖ make simple inferences and interpret meaning that is clearly suggested but not directly stated in short texts. (Unit 2)	❖ can read straightforward factual texts on subjects related to their field and interest with a satisfactory level of comprehension. (Overall Reading Comprehension, CEFR: 102) ❖ can identify the main conclusions in clearly signalled argumentative texts. (Reading for Information and Argument, CEFR: 156) ❖ can understand most factual information that they are likely to come across on familiar subjects of interest, provided they have sufficient time for rereading. (Reading for Information and Argument, CEFR: 159)
Intermediate (B1)	3	Reading	Unlock 3, Reading, Writing Critical Thinking writing, p.63-65 / 67-68	❖ understand the main ideas, key details, and factual information in straightforward texts on a range of topics. (Unit 3) ❖ make simple inferences and interpret meaning that is clearly suggested but not directly stated in short texts. (Unit 3)	❖ can read straightforward factual texts on subjects related to their field and interest with a satisfactory level of comprehension. (Overall Reading Comprehension, CEFR: 102) ❖ can identify the main conclusions in clearly signalled argumentative texts. (Reading for Information and Argument, CEFR: 156) ❖ can understand most factual information that they are likely to come across on familiar subjects of interest, provided they have sufficient time for rereading. (Reading for Information and Argument, CEFR: 159)
Intermediate (B1)	4	Reading	Unlock 3, Reading, Writing Critical Thinking writing, p.85-87 / 89-90	❖ the main ideas, key details, and factual information in straightforward texts on a range of topics. (Unit 4) ❖ make simple inferences and interpret meaning that is clearly suggested but not directly stated in short texts. (Unit 4)	❖ can read straightforward factual texts on subjects related to their field and interest with a satisfactory level of comprehension. (Overall Reading Comprehension, CEFR: 102) ❖ can identify the main conclusions in clearly signalled argumentative texts. (Reading for Information and Argument, CEFR: 156) ❖ can understand most factual information that they are likely to come across on familiar subjects of interest, provided they have sufficient time for rereading. (Reading for Information and Argument, CEFR: 159)

Intermediate (B1)	5	Reading	Unlock 3, Reading, Writing Critical Thinking writing, p.107-108 / 110-112	❖ understand the main ideas, key details, and factual information in straightforward texts on a range of topics. (Unit 5) ❖ make simple inferences and interpret meaning that is clearly suggested but not directly stated in short texts. (Unit 5)	❖ can read straightforward factual texts on subjects related to their field and interest with a satisfactory level of comprehension. (Overall Reading Comprehension, CEFR: 102) ❖ can identify the main conclusions in clearly signalled argumentative texts. (Reading for Information and Argument, CEFR: 156) ❖ can understand most factual information that they are likely to come across on familiar subjects of interest, provided they have sufficient time for rereading. (Reading for Information and Argument, CEFR: 159)
Intermediate (B1)	6	Reading	Unlock 3, Reading, Writing Critical Thinking writing, p.128-130 / 132-134	❖ understand the main ideas, key details, and factual information in straightforward texts on a range of topics. (Unit 6) ❖ make simple inferences and interpret meaning that is clearly suggested but not directly stated in short texts. (Unit 6)	❖ can read straightforward factual texts on subjects related to their field and interest with a satisfactory level of comprehension. (Overall Reading Comprehension, CEFR: 102) ❖ can identify the main conclusions in clearly signalled argumentative texts. (Reading for Information and Argument, CEFR: 156) ❖ can understand most factual information that they are likely to come across on familiar subjects of interest, provided they have sufficient time for rereading. (Reading for Information and Argument, CEFR: 159)
Intermediate (B1)	7	Reading	Unlock 3, Reading, Writing Critical Thinking writing, p.150-154 / 155-156	❖ understand the main ideas, key details, and factual information in straightforward texts on a range of topics. (Unit 7) ❖ make simple inferences and interpret meaning that is clearly suggested but not directly stated in short texts. (Unit 7)	❖ can read straightforward factual texts on subjects related to their field and interest with a satisfactory level of comprehension. (Overall Reading Comprehension, CEFR: 102) ❖ can identify the main conclusions in clearly signalled argumentative texts. (Reading for Information and Argument, CEFR: 156) ❖ can understand most factual information that they are likely to come across on familiar subjects of interest, provided they have sufficient time for rereading. (Reading for Information and Argument, CEFR: 159)

Intermediate (B1)	8	Reading	Unlock 3, Reading, Writing Critical Thinking writing, p.173-174 / 176-178	❖ understand the main ideas, key details, and factual information in straightforward texts on a range of topics. (Unit 8) ❖ make simple inferences and interpret meaning that is clearly suggested but not directly stated in short texts. (Unit 8)	❖ can read straightforward factual texts on subjects related to their field and interest with a satisfactory level of comprehension. (Overall Reading Comprehension, CEFR: 102) ❖ can identify the main conclusions in clearly signalled argumentative texts. (Reading for Information and Argument, CEFR: 156) ❖ can understand most factual information that they are likely to come across on familiar subjects of interest, provided they have sufficient time for rereading. (Reading for Information and Argument, CEFR: 159)
Intermediate (B1)	1	Writing	Unlock 3, Reading, Writing Critical Thinking writing, p.33-34	❖ write clear and coherent texts on familiar topics, organizing their ideas logically and supporting them with basic explanations or examples. (Unit 1-Writing)	❖ can write short, simple essays on topics of interest. (Reports & Essays, CEFR: 361) ❖ can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence. (Overall Written Production, CEFR: 320)
Intermediate (B1)	2	Writing	Unlock 3, Reading, Writing Critical Thinking writing, p.55-56	❖ write clear and coherent texts on familiar topics, organizing their ideas logically and supporting them with basic explanations or examples. (Unit 2-Writing)	❖ can write short, simple essays on topics of interest. (Reports & Essays, CEFR: 361) ❖ can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence. (Overall Written Production, CEFR: 320)
Intermediate (B1)	3	Writing	Unlock 3, Reading, Writing Critical Thinking writing, p.77-78	❖ write clear and coherent texts on familiar topics, organizing their ideas logically and supporting them with basic explanations or examples. (Unit 3-Writing)	❖ can write short, simple essays on topics of interest. (Reports & Essays, CEFR: 361) ❖ can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence. (Overall Written Production, CEFR: 320)
Intermediate (B1)	4	Writing	Unlock 3, Reading, Writing Critical Thinking writing, p.99-100	❖ write clear and coherent texts on familiar topics, organizing their ideas logically and supporting them with basic explanations or examples. (Unit 4-Writing)	❖ can write short, simple essays on topics of interest. (Reports & Essays, CEFR: 361) ❖ can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence. (Overall Written Production, CEFR: 320)

Intermediate (B1)	4	Writing	Unlock 3, Reading, Writing Critical Thinking writing, p.99-100	❖ summarize short texts by identifying the main ideas and supporting points and presenting them in a concise paragraph using their own words. (Unit 4- Writing)	❖ can summarize, report and give their opinion about accumulated factual information on familiar routine and non-routine matters within their field with some confidence. (Reports & Essays, CEFR: 363) ❖ can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence. (Overall Written Production, CEFR: 320)
Intermediate (B1)	5	Writing	Unlock 3, Reading, Writing Critical Thinking writing, p.121-122	❖ write clear and coherent texts on familiar topics, organizing their ideas logically and supporting them with basic explanations or examples. (Unit 1- Writing)	❖ can write short, simple essays on topics of interest. (Reports & Essays, CEFR: 361) ❖ can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence. (Overall Written Production, CEFR: 320)
Intermediate (B1)	6	Writing	Unlock 3, Reading, Writing Critical Thinking writing, p.143-144	❖ write clear and coherent texts on familiar topics, organizing their ideas logically and supporting them with basic explanations or examples. (Unit 1-Writing)	❖ can write short, simple essays on topics of interest. (Reports & Essays, CEFR: 361) ❖ can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence. (Overall Written Production, CEFR: 320)
Intermediate (B1)	7	Writing	Unlock 3, Reading, Writing Critical Thinking writing, p.165-166	❖ write clear and coherent texts on familiar topics, organizing their ideas logically and supporting them with basic explanations or examples. (Unit 1-Writing)	❖ can write short, simple essays on topics of interest. (Reports & Essays, CEFR: 361) ❖ can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence. (Overall Written Production, CEFR: 320)
Intermediate (B1)	8	Writing	Unlock 3, Reading, Writing Critical Thinking writing, p.187-188	❖ write clear and coherent texts on familiar topics, organizing their ideas logically and supporting them with basic explanations or examples. (Unit 1-Writing)	❖ can write short, simple essays on topics of interest. (Reports & Essays, CEFR: 361) ❖ can write straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence. (Overall Written Production, CEFR: 320)