

**YALOVA UNIVERSITY SCHOOL OF FOREIGN LANGUAGES LEARNING OUTCOMES / CEFR DESCRIPTORS EQUIVALENCY TABLE
(A2 LEVEL)**

Level	Week	Skill	Content / Page	Learning Outcomes	CEFR Descriptors
A2	1	Speaking	Language Hub, speaking, p.3.	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can communicate in simple and routine tasks requiring a simple and direct exchange of information. (CEFR: 567) (Information Exchange) ❖ can ask for and provide personal information. (CEFR: 571) (Information Exchange)
A2	1	Speaking	Language Hub, speaking, p.5	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences.	❖ can exchange opinions and compare things and people using simple language. (CEFR: 473) (Informal Discussion -with friends)
A2	1	Speaking	Language Hub, speaking, p.7	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can give a simple description or presentation of people, living or working conditions, daily routines. likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. (CEFR: 231) (Overall Oral Production)
A2	1	Speaking	Language Hub, speaking, p.9	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can establish social contact (e.g. greetings and farewells, introductions, giving thanks). (CEFR: 438) (Conversation)
A2	1	Speaking	Language Hub, speaking, p. 13	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can give straightforward descriptions on a variety of familiar subjects within their field of interest. (CEFR: 240) (Sustained monologue: describing experience)

A2	2	Speaking	Language Hub, speaking, p. 15	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can describe plans and arrangements, habits and routines, past activities and personal experiences. (CEFR: 251) (Sustained Monologue-Describing Experience)
A2	2	Speaking	Language Hub, speaking, p. 17	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can describe events, real or imagined. (CEFR: 246) (Sustained Monologue-Describing Experience)
A2	2	Speaking	Language Hub, speaking, p. 19	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences.	❖ can offer advice on simple matters within their field of experience. (CEFR: 560) (Information Exchange)
A2	2	Speaking	Language Hub, speaking, p. 23	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can describe plans and arrangements, habits and routines, past activities and personal experiences. (CEFR: 251) (Sustained Monologue-Describing Experience) ❖ can ask and answer questions about habits and routines. (CEFR: 563) (Information Exchange)
A2	2	Speaking	Language Hub, speaking, p. 25	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can narrate a story. (CEFR: 247) (Sustained Monologue-Describing Experience)

A2	2	Speaking	Language Hub, speaking, p. 27	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can make their opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, or how to organise an event (e.g. an outing). (CEFR: 470) (Informal discussion (with friends))
A2	3	Speaking	Language Hub, speaking, p. 29	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can get simple information about travel, use public transport (e.g. buses, trains, taxis), ask and give directions, and buy tickets. (CEFR: 539) (Obtaining goods and services)
A2	3	Speaking	Language Hub, speaking, p. 33	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can discuss what to do in the evening or at the weekend. (CEFR: 474) (Informal discussion (with friends)) ❖ can ask and answer questions about plans and intentions. (CEFR: 565) (Information exchange)
A2	3	Speaking	Language Hub, speaking, p. 35	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can briefly give reasons and explanations for opinions, plans and actions. (CEFR: 284) (Sustained monologue: putting a case (e.g. in a debate))
A2	3	Speaking	Language Hub, speaking, p. 37	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions. (CEFR :594) (Interviewing and being interviewed)

A2	3	Speaking	Language Hub, speaking, p.39	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can make and respond to invitations, suggestions, apologies, etc. (CEFR: 1246) (Sociolinguistic appropriateness) ❖ can discuss what to do, where to go and make arrangements to meet. (CEFR: 478) (Informal discussion (with friends))
A2	4	Speaking	Language Hub, speaking, p. 45	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can give or seek personal views and opinions in discussing topics of interest. (CEFR: 469) (Informal discussion (with friends))
A2	4	Speaking	Language Hub, speaking, p. 47	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can ask for and provide personal information. (CEFR: 571) (Information Exchange) ❖ can give a short, rehearsed, basic presentation on a familiar subject. (CEFR: 312) (Addressing audiences)
A2	4	Speaking	Language Hub, speaking, p. 49	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can give a short, rehearsed, basic presentation on a familiar subject. (CEFR: 312) (Addressing audiences)

A2	4	Speaking	Language Hub, speaking, p. 53	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can briefly give reasons and explanations for opinions, plans and actions. (CEFR: 284) (Sustained monologue: putting a case (e.g. in a debate)) ❖ can give a short, rehearsed presentation on a topic pertinent to their everyday life, and briefly give reasons and explanations for opinions, plans and actions. (CEFR: 311) (Addressing audiences) ❖ can offer advice on simple matters within their field of experience. (CEFR: 560) (Information Exchange)
A2	4	Speaking	Language Hub, speaking, p. 55	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can discuss what to do next, making and responding to suggestions, and asking for and giving directions. (CEFR: 517) (Goal-oriented co-operation (cooking together, discussing a document, organising an event, etc.))
A2	4	Speaking	Language Hub, speaking, p. 57	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can offer advice on simple matters within their field of experience. (CEFR: 560) (Information Exchange)
A2	4	Speaking	Language Hub, speaking, p. 59	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can describe symptoms in a simple way and ask for advice when using health services, and can understand the answer, provided this is given clearly in everyday language. (CEFR: 593) (Interviewing and being interviewed)

A2	5	Speaking	Language Hub, speaking, p. 63	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can give or seek personal views and opinions in discussing topics of interest. (CEFR: 469) (Informal discussion (with friends))
A2	5	Speaking	Language Hub, speaking, p. 67	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can give a short, rehearsed, basic presentation on a familiar subject. (CEFR: 312) (Addressing audiences)
A2	5	Speaking	Language Hub, speaking, p. 69	❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can use simple descriptive language to make brief statements about and compare objects and possessions. (CEFR: 252) Sustained monologue: describing experience
A2	5	Speaking	Language Hub, speaking, p. 73	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences.	❖ can express opinions in a limited way. (CEFR: 479) (Informal discussion (with friends))
A2	5	Speaking	Language Hub, speaking, p. 75	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can give a short, rehearsed, basic presentation on a familiar subject. (CEFR: 312) (Addressing audiences) ❖ can clearly express feelings about something experienced and give reasons to explain those feelings. (CEFR: 239) (Sustained monologue: describing experience)
A2	6	Speaking	Language Hub, speaking, p. 77	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can express opinions in a limited way. (CEFR: 479) (Informal discussion (with friends))

A2	6	Speaking	Language Hub, speaking, p. 79	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can express and respond to feelings such as surprise, happiness, sadness, interest and indifference. (CEFR: 437) (Conversation)
A2	6	Speaking	Language Hub, speaking, p. 83 & 85	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can give or seek personal views and opinions in discussing topics of interest. (CEFR: 469) (Informal discussion (with friends))
A2	6	Speaking	Language Hub, speaking, p. 89	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can ask about things and make simple transactions in shops, post offices or banks. (CEFR: 540) (Obtaining goods and services)
A2	7	Speaking	Language Hub, speaking, p. 93	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can use simple descriptive language to make brief statements about and compare objects and possessions. (CEFR: 352) (Sustained monologue: describing experience)
A2	7	Speaking	Language Hub, speaking, p. 99	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can use telecommunications for routine messages (e.g. arrangements for a meeting) and to obtain basic services (e.g. book a hotel room or make a medical appointment). (CEFR: 609) (Using Telecommunications)

A2	7	Speaking	Language Hub, speaking, p. 103	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can give a short, rehearsed, basic presentation on a familiar subject. (CEFR: 312) (Addressing audiences)
A2	7	Speaking	Language Hub, speaking, p. 105	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can express opinions in a limited way. (CEFR: 479) (Informal discussion (with friends))
A2	8	Speaking	Language Hub, speaking, p. 109	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can narrate a story. (CEFR: 247) (Sustained Monologue-Describing Experience)
A2	8	Speaking	Language Hub, speaking, p. 113	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions. (CEFR :594) (Interviewing and being interviewed)
A2	8	Speaking	Language Hub, speaking, p. 115	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ Describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can express opinions on subjects relating to everyday life, using simple expressions. (CEFR: 283) (Sustained monologue: putting a case (e.g. in a debate))

A2	8	Speaking	Language Hub, speaking, p. 119	❖ communicate in familiar and routine situations by exchanging information, asking and answering questions, and expressing simple opinions and preferences. ❖ describe familiar people, places, experiences, events, and future plans using a series of simple connected sentences.	❖ can briefly give reasons and explanations for opinions, plans and actions. (CEFR: 284) (Sustained monologue: putting a case (e.g. in a debate))
A2	1	Listening	Language Hub, listening, p. 2	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated. (CEFR: 10) (Overall Listening Comprehension) ❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings) ❖ can generally identify the topic of discussion around them that is conducted slowly and clearly. (CEFR: 26) (Understanding conversation between other people)
A2	2	Listening	Language Hub, listening, p. 14	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated. (CEFR: 10) (Overall Listening Comprehension) ❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings)

A2	2	Listening	Language Hub, listening, p. 24	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings) ❖ can generally identify the topic of discussion around them that is conducted slowly and clearly. (CEFR: 26) (Understanding conversation between other people) ❖ can understand the main points and important details in stories and other narratives (e.g. a description of a holiday), provided the speaker speaks slowly and clearly. (CEFR: Listening to Audio Media & Recordings)
A2	3	Listening	Language Hub, listening, p. 32	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings) ❖ can generally identify the topic of discussion around them that is conducted slowly and clearly. (CEFR: 26) (Understanding conversation between other people)

A2	4	Listening	Language Hub, listening, p. 46	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated. (CEFR: 10) (Overall Listening Comprehension) ❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings) ❖ can generally identify the topic of discussion around them that is conducted slowly and clearly. (CEFR: 26) (Understanding conversation between other people)
A2	4	Listening	Language Hub, listening, p. 52	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated. (CEFR: 10) (Overall Listening Comprehension) ❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings)
A2	5	Listening	Language Hub, listening, p. 66	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated. (CEFR: 10) (Overall Listening Comprehension) ❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings)

A2	6	Listening	Language Hub, listening, p. 76	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings) ❖ can recognize when speakers agree and disagree in a conversation conducted slowly and clearly. (CEFR: 27) (Understanding Conversation Between Other Speakers)
A2	6	Listening	Language Hub, listening, p. 84	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings)
A2	7	Listening	Language Hub, listening, p. 92.	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings)
A2	7	Listening	Language Hub, listening, p. 102	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings) ❖ can generally identify the topic of discussion around them that is conducted slowly and clearly. (CEFR: 26) (Understanding conversation between other people)

A2	8	Listening	Language Hub, listening, p. 116	❖ understand the main points of short, clear spoken texts on familiar and everyday topics when the speech is clearly articulated ❖ identify the main idea and specific information in short conversations, announcements, and recordings related to familiar topics and everyday situations.	❖ can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly. (CEFR: 77) (Understanding audio (or signed) media and recordings) ❖ can generally identify the topic of discussion around them that is conducted slowly and clearly. (CEFR: 26) (Understanding conversation between other people) ❖ can recognise when speakers agree and disagree in a conversation conducted slowly and clearly. (CEFR: 28) (Understanding Conversation Between Other Speakers)
A2	1	Reading	Language Hub, reading, p.4, 5	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)

A2	1	Reading	Language Hub, reading, p.6	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	1	Reading	Language Hub, reading, p.12	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	2	Reading	Language Hub, reading, p.16	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument)

					❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	2	Reading	Language Hub, reading, p.22.	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics. ❖ infer the meaning of unfamiliar words and expressions from context.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	2	Reading	Language Hub, reading, p.26	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics. ❖ identify simple relationships between ideas in a text, such as sequence, cause and effect, and comparison.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)

A2	3	Reading	Language Hub, reading, p.34.	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	3	Reading	Language Hub, reading, p.36.	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	4	Reading	Language Hub, reading, p.43	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics. ❖ infer the meaning of unfamiliar words and expressions from context.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper

					articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	4	Reading	Language Hub, reading, p.44	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	4	Reading	Language Hub, reading, p.54 & 55	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)

A2	4	Reading	Language Hub, reading, p.56	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	5	Reading	Language Hub, reading, p.62	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	5	Reading	Language Hub, reading, p.64	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument)

					❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	6	Reading	Language Hub, reading, p.74.	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	6	Reading	Language Hub, reading, p.82	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics. ❖ infer the meaning of unfamiliar words and expressions from context.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)

A2	6	Reading	Language Hub, reading, p.86	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics ❖ infer the meaning of unfamiliar words and expressions from context.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	7	Reading	Language Hub, reading, p.94	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics. ❖ infer the meaning of unfamiliar words and expressions from context.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading For Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)

A2	7	Reading	Language Hub, reading, p.96.	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics ❖ infer the meaning of unfamiliar words and expressions from context.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	7	Reading	Language Hub, reading, p.104.	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics ❖ infer the meaning of unfamiliar words and expressions from context.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	7	Reading	Language Hub, reading, p.106.	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics ❖ infer the meaning of unfamiliar words and expressions from context.	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper

					articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	8	Reading	Language Hub, reading, p.112.	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)
A2	8	Reading	Language Hub, reading, p.114.	❖ find and understand the main idea and specific information and relevant details in texts on a range of familiar topics	❖ can understand the main points of short texts dealing with everyday topics (e.g. lifestyle, hobbies, sports, weather). (CEFR: 164) (Reading for Information & Argument) ❖ can identify specific information in simpler written material they encounter such as letters, brochures and short newspaper articles describing events. (CEFR: 161) (Reading for Information & Argument) ❖ can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. (CEFR: 103) (Overall Reading Comprehension)

A2	1	Writing	Language Hub, writing, p.158	❖ write short functional and descriptive texts to share information, describe experiences and events, and express opinions using appropriate language and basic conventions. (Unit 1)	❖ can convey personal information of a routine nature, for example in a short email or letter introducing themselves. (CEFR: 643) (Correspondence)
A2	2	Writing	Language Hub, writing, p.159	❖ write short functional and descriptive texts to share information, describe experiences and events, and express opinions using appropriate language and basic conventions. (Unit 2)	❖ can write basic formal emails/letters, for example to make a complaint and request action. (CEFR: 640) (Correspondence)
A2	3	Writing	Language Hub, writing, p.160	❖ write short functional and descriptive texts to share information, describe experiences and events, and express opinions using appropriate language and basic conventions. (Unit 3)	❖ can write very short, basic descriptions of events, past activities and personal experiences. (CEFR: 340) (Creative Writing)
A2	3	Writing	Language Hub, writing, p.161	❖ write short functional and descriptive texts to share information, describe experiences and events, and express opinions using appropriate language and basic conventions. (Unit 4)	❖ can write short, simple notes, emails and text messages (e.g. to send or reply to an invitation, to confirm or change an arrangement). (CEF: 645) (Correspondence)
A2	4	Writing	Language Hub, writing, p.162	❖ write short functional and descriptive texts to share information, describe experiences and events, and express opinions using appropriate language and basic conventions. (Unit 5)	❖ can write a basic letter of application with limited supporting details. (CEFR: 641) (Correspondence)
A2	4	Writing	Language Hub, writing, p.163	❖ write short functional and descriptive texts to share information, describe experiences and events, and express opinions using appropriate language and basic conventions. (Unit 6)	❖ can give their impressions and opinions in writing about topics of personal interest (e.g. lifestyles and culture, stories), using basic everyday vocabulary and expressions. (CEFR: 367) (Reports & Essays)
A2	5	Writing	Language Hub, writing, p.164	❖ write short functional and descriptive texts to share information, describe experiences and events, and express opinions using appropriate language and basic conventions. (Unit 7)	❖ can write very brief, reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions. (CEFR: 367) (Reports & Essays)
A2	6	Writing	Language Hub, writing, p.165	❖ write short functional and descriptive texts to share information, describe experiences and events, and express opinions using appropriate language and basic conventions. (Unit 8) ❖ develop and organize ideas in a short text using a clear topic sentence, relevant supporting sentences, and an appropriate concluding sentence.	❖ can write a simple review of a film, book or TV programme using a limited range of language. (CEFR: 334) (Creative Writing) ❖ can write straightforward, detailed descriptions on a range of familiar subjects within their field of interest. (CEFR:335) (Creative Writing)

A2	6	Writing	Language Hub, writing, p.166	❖ write short functional and descriptive texts to share information, describe experiences and events, and express opinions using appropriate language and basic conventions. (Unit 9) ❖ develop and organize ideas in a short text using a clear topic sentence, relevant supporting sentences, and an appropriate concluding sentence.	❖ can write straightforward, detailed descriptions on a range of familiar subjects within their field of interest. (CEFR:335) (Creative Writing)
A2	7	Writing	Language Hub, reading, p.167	❖ write very simple creative or descriptive texts using basic sentence structures and familiar vocabulary in familiar everyday contexts. (Unit 10-Writing) ❖ develop and organize ideas in a short text using a clear topic sentence, relevant supporting sentences, and an appropriate concluding sentence.	❖ can give their impressions and opinions in writing about topics of personal interest (e.g. lifestyles and culture, stories), using basic everyday vocabulary and expressions. (CEFR: 367) (Reports & Essays) ❖ can write straightforward, detailed descriptions on a range of familiar subjects within their field of interest. (CEFR: 335) (Creative Writing)
A2	8	Writing	Language Hub, writing, p.168	❖ write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts. (Unit 11-Writing) ❖ develop and organize ideas in a short text using a clear topic sentence, relevant supporting sentences, and an appropriate concluding sentence.	❖ can give their impressions and opinions in writing about topics of personal interest (e.g. lifestyles and culture, stories), using basic everyday vocabulary and expressions. (CEFR:367) (Reports & Essays) ❖ can write straightforward, detailed descriptions on a range of familiar subjects within their field of interest. (CEFR: 335) (Creative Writing)
A2	8	Writing	Language Hub, writing, p.169	❖ write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts. (Unit 12-Writing) ❖ develop and organize ideas in a short text using a clear topic sentence, relevant supporting sentences, and an appropriate concluding sentence.	❖ can narrate a story. (CEFR: 338) (Creative Writing) ❖ can write straightforward, detailed descriptions on a range of familiar subjects within their field of interest. (CEFR:335) (Creative Writing)