

## **YALOVA UNIVERSITY SCHOOL OF FOREIGN LANGUAGES 2025-2026 ACADEMIC YEAR QUARTER 1-A2 LEVEL**

**(18 Hours Main Course & 2 Hours Writing Course & 2 Hours Speaking Course)**

### **GENERAL INFORMATION ABOUT A2 (ELEMENTARY) LEVEL**

At the end of the A2 (Elementary) level, students are expected to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). They will be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. In addition, they can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

### **COURSE LENGTH:**

The Beginner level (A2) is offered in the Fall term and spans 8 weeks in total. Students receive 18 hours of Main Course classes, 2 hours of Writing Classes and 2 hours of Speaking Classes per week. After completing the final (8<sup>th</sup>) week, students take the final exam.

### **MATERIALS:**

**Main Course:** Macmillan Education Language Hub Student's Book

**Writing Course:** A2 Level Writing Materials (*Prepared by School of Foreign Languages*)

**Speaking Course:** A2 Level Speaking Materials (*Prepared by School of Foreign Languages*)

**Note:** Information about additional resources, online practice platforms, and writing folders is provided via Google Classroom.

## ASSESSMENT:

Throughout the module, students are assessed through multiple components designed to evaluate their performance in all major language skills. The overall grading for the A2 level is distributed as follows:

**A1 Level Assessment:** 30% Mid-Exam + 30% Portfolio + 40% Final Exam

- **Mid-Exam:** 100 points (**Sections:** Listening, Reading, Language in Use, Writing, Speaking)
- **Portfolio:** 100 points
  - ❖ **Online Practice:** Platform-based quizzes & exercises, covering Listening, Reading, Use of English (30 pts)
  - ❖ **Integrated Skills Test:** End-of-module task combining Reading, Listening, Use of English (30 pts)
  - ❖ **Mini-Writing Tasks:** 4 short tasks (emails, paragraphs, reflections, etc.) (4 x 5 pts = 20 pts)
  - ❖ **Mini Speaking Tasks:** 4 short tasks (video recordings, role-plays, short presentations, etc.) (4 x 50 pts = 20 pts)
- **Final Exam:** 100 points (Sections: Listening, Reading, Language in Use, Writing, Speaking)

To complete the A2 module successfully, students are required to:

- ❖ obtain **at least 60 out of 100** points on the **Final Exam**,
- ❖ score **at least 60** in the **overall assessment**.

## ABSENTEEISM:

Students need to be present in at least 85% of the classes.

**A2 LEVEL GOALS**

<b>READING</b>	<b>WRITING</b>	<b>LISTENING</b>	<b>SPEAKING</b>
<p>By the end of the module, the students will be able to:</p> <ul style="list-style-type: none"><li>• read very short, simple texts.</li><li>• find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and understand short simple personal letters.</li></ul>	<p>By the end of the module, the students will be able to:</p> <ul style="list-style-type: none"><li>• write short, simple notes and messages relating to matters in areas of immediate needs.</li><li>• write a very simple personal letter, for example thanking someone for something.</li></ul>	<p>By the end of the module, the students will be able to:</p> <ul style="list-style-type: none"><li>• understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment).</li><li>• catch the main point in short, clear, simple messages and announcements.</li></ul>	<p>By the end of the module, the students will be able to:</p> <ul style="list-style-type: none"><li>• communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.</li><li>• handle very short social exchanges, even though they can't usually understand enough to keep the conversation going themselves.</li><li>• use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background and their present or most recent job.</li></ul>

## 2025-2026 ACADEMIC YEAR A2 LEVEL ASSESSMENT



