

YALOVA UNIVERSITY SCHOOL OF FOREIGN LANGUAGES LEARNING OUTCOMES / CEFR DESCRIPTORS EQUIVALENCY TABLE
(BEGINNER LEVEL- A1)

Level	Week	Skill	Content / Page	Learning Outcomes	CEFR Descriptors
Beginner	1	Speaking	Language Hub, speaking, p.2 & 3	❖ greet people informally and ask how they are. (Unit 1)	❖ can make an introduction and use basic greetings and leave-taking expressions. (CEFR: 451) (Conversation)
Beginner	1	Speaking	Language Hub, speaking, p.5	❖ ask and answer questions about a person, family, and interests. (Unit 1.2)	❖ can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school). (CEFR: 450) (Conversation)
Beginner	1	Speaking	Language Hub, speaking, p.7	❖ talk about how they feel and also ask others how they feel in simple, short sentences, e.g. <i>I am tired. How are you today?</i> (Unit 1.3)	❖ can ask how people are and react to news. (CEFR: 452) (Conversation)
Beginner	1	Speaking	Language Hub, speaking, p.11	❖ give basic information about a personal interest, hobby or favorite activity. (Unit 2.1)	❖ can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school). (CEFR: 450) (Conversation)
Beginner	2	Speaking	Language Hub, speaking, p.13	❖ ask and answer questions about personal information (name, age, country, job). (Unit 2.2)	❖ can ask and answer questions about themselves and other people, where they live, people they know, things they have. (CEFR: 575) (Information Exchange)
Beginner	2	Speaking	Language Hub, speaking, p. 15	❖ ask for repetition and clarification using common expressions (e.g., “Excuse me?”, “Can you repeat that, please?”, “I don’t understand”). (Unit 2.3)	❖ can express in a simple way that they do not understand. (CEFR: 748) (Asking for Clarification)
Beginner	2	Speaking	Language Hub, speaking, p. 21	❖ ask and answer questions about personal information (name, age, country, job). (Unit 2.2)	❖ can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school (CEFR: 450) (Conversation)
Beginner	2	Speaking	Language Hub, speaking, p. 23	❖ describe themselves and others in simple, short sentences, e.g. My friend Maria is 10 years old. She has brown hair. (Unit 3.3)	❖ can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school). (CEFR: 450) (Conversation) ❖ can describe themselves, what they do and where they live (CEFR: 258) (Sustained Monologue-Describing Experience)

Beginner	3	Speaking	Language Hub, speaking, p. 27	❖ tell someone about his / her daily routine. (Unit 4.1)	❖ can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance. (CEFR: 259) ❖ ask and answer questions about habits and routines. (4.3. CEFR: 563)
Beginner	3	Speaking	Language Hub, speaking, p. 29	❖ express dates and times using simple phrases (e.g., next week, last Friday, in November, at three o'clock). (Unit 4.1)	❖ can indicate time by such phrases as next week, last Friday, in November, three o'clock. (CEFR: 576)
Beginner	3	Speaking	Language Hub, speaking, p. 31	❖ order a drink in a café. (Unit 4.3)	❖ can ask for food and drink using basic expressions. (CEFR: 547) ❖ can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly. (CEFR: 480)
Beginner	3	Speaking	Language Hub, speaking, p. 35	❖ ask and answer questions about free-time activities. (Unit 5.1)	❖ can ask and answer questions about habits and routines. (CEFR: 563)
Beginner	3	Speaking	Language Hub, speaking, p. 37	❖ ask and answer questions about food and eating habits. (Unit 5.2)	❖ can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly. (CEFR: 480)
Beginner	4	Speaking	Language Hub, speaking, p. 39	❖ make enquiries about a train journey and buy a ticket. (Unit 5.3)	❖ get simple information about travel, use public transport (e.g. buses, trains, taxis), ask and give directions, and buy tickets. (CEFR: 539)
Beginner	4	Speaking	Language Hub, speaking, p. 43	❖ describe their own home or room using simple sentences. (Unit 6.1)	❖ can describe simple aspects of their everyday life in a series of simple sentences, using simple words/signs and basic phrases,

					<p>provided they can prepare in advance. (CEFR: 259)</p> <p>❖ can describe people, places and possessions in simple terms. (CEFR: 255)</p>
Beginner	4	Speaking	Language Hub, speaking, p. 45	❖ ask and answer questions about rooms and accommodation. (Unit 6.2)	❖ can ask for and provide everyday goods and services. (CEFR: 538)
Beginner	4	Speaking	Language Hub, speaking, p. 47	❖ ask for and give simple directions to a place. (Unit 6.3)	❖ can ask for and give directions referring to a map or plan. (CEFR: 570)
Beginner	5	Speaking	Language Hub, speaking, p. 51	❖ ask and answer questions about the things that people can or can't do. (Unit 7.1)	❖ can ask and answer questions about themselves and other people, where they live, people they know, things they have. (CEFR :575)
Beginner	5	Speaking	Language Hub, speaking, p. 54	❖ book an appointment with a hairdresser or similar service by phone. (Unit 7.3)	❖ can point out when something is wrong (e.g. "The food is cold" or "There is no light in my room"). (CEFR: 544)
Beginner	5	Speaking	Language Hub, speaking, p. 58, p.59, p.61	❖ describe a picture which shows people engaged in everyday activities.	<p>❖ can describe people, places and possessions in simple terms. (CEFR: 255)</p> <p>❖ give a simple description of an object or picture while showing it to others using basic words, phrases and formulaic expressions, provided he/she can prepare in advance. (Unit 8.1. – CEFR: 259)</p>
Beginner	6	Speaking	Language Hub, speaking, p. 63	❖ make a simple purchase in a clothes shop.	❖ can ask about things and make simple transactions in shops, post offices or banks. (CEFR: 540)
Beginner	6	Speaking	Language Hub, speaking, p. 67	❖ ask and answer questions about a famous person	❖ can ask and answer questions about themselves and other people, where they live, people they know, things they have. (CEFR: 575)
Beginner	6	Speaking	Language Hub, speaking, p. 69	❖ make brief factual statements about historic events.	❖ can produce simple, mainly isolated phrases about people and places. (CEFR: 232) (Overall Spoken Production)
Beginner	6	Speaking	Language Hub, speaking, p. 71	❖ ask for and give positive and negative recommendations for places to eat.	❖ can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters

					to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of their own accord. (CEFR: 410)
Beginner	7	Speaking	Language Hub, speaking, p. 75, p.77, p.79)	<ul style="list-style-type: none"> ❖ make brief statements about past events and activities. ❖ ask and answer questions about past experiences 	❖ can ask and answer simple questions about an event (e.g. ask where and when it took place, who was there and what it was like). (CEFR: 572)
Beginner	7	Speaking	Language Hub, speaking, p. 83.	❖ talk about things that they like and dislike doing	❖ can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly. (CEFR: 480)
Beginner	8	Speaking	Language Hub, speaking, p. 87	❖ make and respond suggestions about activities	❖ can discuss what to do, where to go and make arrangements to meet. (CEFR: 478)
Beginner	8	Speaking	Language Hub, speaking, p. 91.	❖ tell a story or describe something in a simple list of points.	❖ can ask and answer simple questions about an event (e.g. ask where and when it took place, who was there and what it was like). (CEFR: 572)
Beginner	8	Speaking	Language Hub, speaking, p. 93.	❖ talk about holiday plans	❖ can briefly describe what they plan to do at the weekend or during the holidays. (CEFR: 257)
Beginner	8	Speaking	Language Hub, speaking, p. 95	❖ express agreement and disagreement in a discussion with friends.	❖ can state their opinion (agree, disagree). (CEFR: 1432)
Beginner	1	Listening	Language Hub, listening, p. 3	❖ understand familiar words (names, numbers, prices, dates, days of the week, countries, numbers 0–10, etc.) in short, clear conversations. (Unit 1.1)	❖ can recognize numbers, prices, dates and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context. (CEFR: 16) (Overall Listening Comprehension)
Beginner	1	Listening	Language Hub, listening, p. 7	❖ understand very short video clips that show everyday contexts (e.g. school, café, home, etc.). (Video- Unit 1.3)	❖ can understand words/signs and short sentences in a simple conversation (e.g. between a customer and a salesperson in a shop), provided people communicate very slowly and very clearly (CEFR: 30) (Understanding Conversation Between Other Speakers)

Beginner	2	Listening	Language Hub, listening, p. 12	❖ understand the main point(s) in short conversations such as greetings, introductions, and specific information (e.g., jobs, countries, numbers).	❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings) ❖ understand some expressions when people are discussing them, family, school, hobbies or surroundings, provided the delivery is slow and clear. (CEFR: 29) (Understanding Conversation Between Other Speakers)
Beginner	2	Listening	Language Hub, listening, p. 18	❖ understand very short conversations when people speak slowly and clearly.	❖ can understand words/signs and short sentences in a simple conversation (e.g. between a customer and a salesperson in a shop), provided people communicate very slowly and very clearly. (CEFR: 30) (Understanding Conversation Between Other Speakers)
Beginner	3	Listening	Language Hub, listening, p. 26	❖ understand the main idea of a short, simple recording on familiar everyday topics. ❖ recognize specific information in a short recording (e.g. times, activities, routines).	❖ can recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (CEFR: 13) (Overall Listening Comprehension)
Beginner	3	Listening	Language Hub, listening, p. 34	❖ understand the main idea of a short, simple recording on familiar everyday topics. ❖ recognize specific information in a short recording (e.g. times, activities, routines).	❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (Unit 5.1-CEFR: 80) (Listening to Audio & Media Recordings)
Beginner	4	Listening	Language Hub, listening, p. 44	❖ understand the main idea of a short, simple recording on familiar everyday topics. ❖ extract specific information while listening to descriptions of places.	❖ can recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (CEFR: 13) (Overall Listening Comprehension)
Beginner	4	Listening	Language Hub, listening, p. 44	❖ recognize specific information in a short recording (e.g. times, activities, routines). (Unit 4.1 & 5.1)	❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR:

					80) (Listening to Audio & Media Recordings)
Beginner	5	Listening	Language Hub, listening, p. 52, p.58	<ul style="list-style-type: none"> ❖ understand the main idea of a short, simple recording on familiar everyday topics. ❖ extract specific information while listening to descriptions of places. 	❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings)
Beginner	5	Listening	Language Hub, listening, p. 52, p. 58	<ul style="list-style-type: none"> ❖ understand the main idea of a short, simple recording on familiar everyday topics. ❖ extract specific information in a short recording. extract specific details such as actions, locations, or objects in short audio recordings. 	❖ can recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (CEFR: 13) (Overall Listening Comprehension)
Beginner	6	Listening	Language Hub, listening, p. 66	<ul style="list-style-type: none"> ❖ understand the main idea of a short, simple factual recording about people. ❖ extract key details (country, job, achievements) from short recordings. 	❖ recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (Unit 7.2 & Unit 8.1– CEFR: 13)
Beginner	6	Listening	Language Hub, listening, p. 70	❖ understand very short video clips that show everyday contexts (e.g. school, café, home, etc.). (Video- Unit 9.3)	❖ pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings)
Beginner	7	Listening	Language Hub, listening, p. 76	❖ extract specific details in short, simple audio recording about people (Unit 11.2)	<ul style="list-style-type: none"> ❖ recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (Unit 7.2 & Unit 8.1– CEFR: 13) ❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings)
Beginner	7	Listening	Language Hub, listening, p. 84	❖ extract specific details in short, simple audio recording about people (Unit 11.2)	❖ recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (Unit 7.2 & Unit 8.1– CEFR: 13)

					❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings)
Beginner	8	Listening	Language Hub, listening, p. 92	❖ extract specific details such as actions, locations, or objects in short audio recordings.	❖ recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. (Unit 7.2 & Unit 8.1– CEFR: 13) ❖ can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. (CEFR: 80) (Listening to Audio & Media Recordings)
Beginner	1	Reading	Language Hub, 1.2. reading, p.4, 10	❖ understand simple stories and shorter texts with the help of pictures and drawings ❖ identify the main idea in short texts. (Unit 1.2 & 2.1) ❖ identify the key details in short texts.	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	2	Reading	Language Hub, 3.2. reading, p.20	❖ identify the main idea in short texts. (3.2) ❖ identify the key details in short texts. (3.2)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	3	Reading	Language Hub, 4.2. reading, p.28	❖ predict content from pictures and headings before reading. (Unit 4.2) ❖ understand short simple texts describing people, places, everyday life and culture, etc., especially when supported by visuals. (Unit 4.2)	❖ can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. (CEFR: 170)
Beginner	3	Reading	Language Hub, 5.2. reading, p.36-37	❖ understand short simple texts describing people, places, everyday life and culture, etc., especially when supported by visuals. (Unit 4.2 & Unit 5.2)	❖ can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. (CEFR: 170)

					165) (Reading For Information & Argument)
Beginner	4	Reading	Language Hub, 6.1 reading, p.42-43	<ul style="list-style-type: none"> ❖ understand short simple texts describing people, places, everyday life and culture, etc., especially when supported by visuals. (Unit 6.1) ❖ identify the main idea in short texts. (Unit 6.1) ❖ identify the key details in short texts. (Unit 6.1) 	❖ can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. (CEFR: 165) (Reading For Information & Argument)
Beginner	5	Reading	Language Hub, 7.1 reading, p.42-50	<ul style="list-style-type: none"> ❖ understand short simple personal texts. (Unit 7.1) ❖ identify the main idea in short texts. (Unit 7.1 & 8.2) ❖ identify the main idea in short texts. (Unit 7.1) 	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	5	Reading	Language Hub, 8.2 reading, p.60.	❖ identify the key details in short texts. (Unit 8.2)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	6	Reading	Language Hub, 9.2 reading, p.68.	❖ scan a text to identify main ideas and specific information (who, what, when) in short texts. (Unit 9.2)	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	7	Reading	Language Hub, 10.1 reading, p.74	<ul style="list-style-type: none"> ❖ identify main ideas and specific information (who, what, when) in short texts. (Unit 10.1) ❖ understand the main idea of a short factual text. (Unit 10.1) ❖ identify specific information in a short, simple text. (Unit 10.1) ❖ skim a text to get the main idea and the key information (Unit 10.1) 	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	7	Reading	Language Hub, 11.1 reading, p.82	<ul style="list-style-type: none"> ❖ identify main ideas and specific information (who, what, when) in short texts. (Unit 11.1) ❖ understand the main idea of a short factual text. (Unit 11.1) 	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by

				<ul style="list-style-type: none"> ❖ identify specific information in a short, simple text. (Unit 11.1) ❖ skim a text to get the main idea and the key information (Unit 11.1) 	illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	8	Reading	Language Hub, 12.1 reading, p.90	<ul style="list-style-type: none"> ❖ can identify the main idea of a short, simple text. (Unit 12.1) ❖ can identify specific information in a short, simple text (Unit 12.1) 	❖ can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel or stories) composed in very simple language and supported by illustrations and pictures. (CEFR: 171) (Reading For Information & Argument)
Beginner	1	Writing	Language Hub, writing, p.8	❖ fill in simple registration forms with personal details (name, country, job, email, phone number). (Unit 1- Writing)	❖ can fill in very simple registration forms with basic personal details: name, address, nationality, marital status (CEFR: 663) (Notes, Messages & Forms)
Beginner	2	Writing	Language Hub, writing, p.16	❖ write very simple personal posts (e.g., self-introductions or short descriptions of family/pictures) for online platforms (Unit 2 - Writing)	❖ can write messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary. (CEFR: 647) (Correspondence)
Beginner	2	Writing	Language Hub, writing, p.24	❖ write very simple personal posts (e.g., self-introductions or short descriptions of family/pictures) for online platforms (Unit 3- Writing)	❖ can compose messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary. (CEFR: 647) (Correspondence)
Beginner	3	Writing	Language Hub, writing, p.32	❖ write short and simple personal texts and responses (e.g., writing a postcard, or an email).	❖ can compose messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary. (CEFR: 647) (Correspondence)
Beginner	4	Writing	Language Hub, writing, p.40	❖ write a simple blog post about personal interests (e.g., food, hobbies, sports, music, daily activities)	❖ can compose messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with

					reference to a dictionary. (CEFR: 647) (Correspondence)
Beginner	4	Writing	Language Hub, writing, p.48	❖ post a very simple online review of a café or restaurant.	❖ can compose messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary. (CEFR: 647) (Correspondence)
Beginner	5	Writing	Language Hub, writing, p.56	❖ write a short, simple text about themselves, including the things that they can do.	❖ can produce simple phrases and sentences about themselves and imaginary people, where they live and what they do. (CEFR: 348) (Creative Writing)
Beginner	6	Writing	Language Hub, writing, p.64	❖ write a short text message to friends to inform them of something or to ask them a question.	❖ can compose a short, very simple message (e.g. a text message) to friends to give them a piece of information or to ask them a question. (CEFR: 649) (Correspondence)
Beginner	6	Writing	Language Hub, writing, p.72	❖ write a short biography	❖ can create short, simple imaginary biographies and simple poems about people. (CEFR: 343) (Creative Writing)
Beginner	7	Writing	Language Hub, reading, p.80	❖ write a simple story, given an opening sentence.	❖ can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book). (CEFR: 345) (Creative Writing)
Beginner	8	Writing	Language Hub, writing, p.88	❖ write a simple personal profile to post to a social media site.	❖ can compose messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic (CEFR: 647) (Correspondence)
Beginner	8	Writing	Language Hub, writing, p.96	❖ write short and simple personal texts and responses (e.g., writing a postcard, or an email).	❖ can compose a short, simple postcard. (CEFR: 648) (Correspondence)