

YALOVA UNIVERSITY SCHOOL OF FOREIGN LANGUAGES 2025-2026 ACADEMIC YEAR QUARTER 1 A1 LEVEL

(16 Hours Main Course & 2 Hours Writing Course & 2 Hours Speaking Course)

GENERAL INFORMATION ABOUT A1 (BEGINNER) LEVEL

At the end of the A1 (Beginner) level, students are expected to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. They will be able to introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. They can also interact in a simple way provided the other person talks slowly and clearly and is prepared to help. In addition, students can introduce themselves in simple sentences. Students can also write short personal posts online.

COURSE LENGTH:

The Beginner level (A1) spans 8 weeks in total. Students receive 16 hours of Main Course classes, 2 hours of Writing Classes and 2 hours of Speaking Classes per week. After completing the final (8th) week, students take the final exam.

MATERIALS:

Main Course: Macmillan Education Language Hub Student's Book

Writing Course: A1 Level Writing Materials (*Prepared by School of Foreign Languages*)

Speaking Course: A1 Level Speaking Materials (*Prepared by School of Foreign Languages*)

Note: Information about additional resources, online practice platforms, and writing folders is provided via Google Classroom.

ASSESSMENT:

Throughout the module, students are assessed through multiple components designed to evaluate their performance in all major language skills. The overall grading for the A1 level is distributed as follows:

A1 Level Assessment: 30% Mid-Exam + 30% Portfolio + 40% Final Exam

- **Mid-Exam:** 100 points (**Sections:** Listening, Reading, Language in Use, Writing, Speaking)
- **Portfolio:** 100 points
 - ❖ **Online Practice:** Platform-based quizzes & exercises, covering Listening, Reading, Language in Use (30 pts)
 - ❖ **Progress Test:** Listening, Reading, and Language in Use (30 pts) (Students who do not have the coursebook and therefore cannot complete the Online Practice section take the Progress Test instead.)
 - ❖ **Integrated Skills Test:** End-of-module task combining Reading, Listening and / or Writing (30 pts) (*The content and skill focus of the test may vary slightly from module to module*).
 - ❖ **Mini-Writing Tasks:** 4 short tasks (emails, paragraphs, reflections, etc.) (4 x 5 pts = 20 pts)
 - ❖ **Mini Speaking Tasks:** 4 short tasks (video recordings, role-plays, short presentations, etc.) (4 x 50 pts = 20 pts)
- **Final Exam:** 100 points (Sections: Listening, Reading, Language in Use, Writing, Speaking)

To complete the A1 module successfully, students are required to:

- ❖ obtain **at least 60 out of 100** points on the **Final Exam**,
- ❖ score **at least 60** in the **overall assessment**.

ABSENTEEISM:

Students need to be present in at least 85% of the classes.

A1 LEVEL LEARNING OUTCOMES

READING	WRITING	LISTENING	SPEAKING
<p>By the end of the module, the students will be able to:</p> <ul style="list-style-type: none"> • understand very short and simple written texts in familiar everyday contexts, provided they are written in simple language. • identify the main idea and specific information (e.g., who, what, when, where) in short, clear texts about familiar topics. 	<p>By the end of the module, the students will be able to:</p> <ul style="list-style-type: none"> • write short and simple personal texts to share or request basic information and describe familiar topics using simple vocabulary and basic sentence structures in familiar everyday contexts. • write very simple creative or descriptive texts using basic sentence structures and familiar vocabulary in familiar everyday contexts. 	<p>By the end of the module, the students will be able to:</p> <ul style="list-style-type: none"> • understand very short and simple spoken texts in familiar everyday contexts, provided the speech is slow and clear. • identify the main idea and specific details in short, simple conversations or recordings about familiar people, places, and daily activities. 	<p>By the end of the module, the students will be able to:</p> <ul style="list-style-type: none"> • take part in short, simple conversations on familiar topics such as personal information, family, hobbies, and daily life, using basic phrases and expressions. • communicate in very simple and routine situations of everyday life and familiar environments, by asking and answering short, simple questions, expressing basic needs, and handling brief social exchanges when addressed clearly and slowly. • talk about familiar people, places, and everyday experiences using simple words and expressions.

2025-2026 ACADEMIC YEAR A1 LEVEL

ASSESSMENT

