

YALOVA UNIVERSITY SCHOOL OF FOREIGN LANGUAGES 2025-2026 ACADEMIC YEAR B2 LEVEL

(12 Hours Listening & Speaking Course / 12 Hours Reading & Writing Course / 2 Hours Speaking Course)

GENERAL INFORMATION ABOUT B2 (UPPER-INTERMEDIATE) LEVEL

At the end of the B2 (Upper-Intermediate) level, students are expected to understand the main points of factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension. They will be able to participate in discussions with some fluency, and can keep a conversation going in familiar situations, although they may sometimes need time to think or ask for clarification. They can produce clear, wellorganized texts on a range of topics, and can give an opinion on a current issue by mentioning key advantages and disadvantages of different options. Additionally, they can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.

COURSE LENGTH:

The Upper-Intermediate level (B2) spans 8 weeks in total. Students receive 12 hours of Listening & Speaking classes, 12 hours of Reading & Writing classes and 2 hours Speaking Classes per week. After completing the final (8th) week, students take the final exam.

MATERIALS:

Listening & Speaking: Cambridge University Press, UNLOCK 4 Listening, Speaking & Critical Thinking Student's Book

Reading & Writing: Cambridge University Press, UNLOCK 4, Reading, Writing & Critical Thinking Student's Book

Speaking Course: Speaking task sections of UNLOCK 4: Listening, Speaking & Critical Thinking Student's Book (In this 2-hour speaking course, the speaking task sections of Unlock 4: Listening, Speaking & Critical Thinking are covered. Throughout the lessons, students have the opportunity to improve their speaking skills through interactive activities such as giving presentations, participating in debates, and engaging in structured discussions. These tasks help students develop fluency, confidence, and critical thinking while communicating in English.)

Note: Information about additional resources, online practice platforms, speaking & writing tasks is provided via Google Classroom.

ASSESSMENT:

Throughout the module, students are assessed through multiple components designed to evaluate their performance in all major language skills. The overall grading for the B2 level is distributed as follows:

B2 Level Assessment: 30% Mid-Exam + 30% Portfolio + 40% Final Exam

- **Mid-Exam:** 100 points (**Sections:** Listening, Reading, Language in Use, Writing, Speaking)
- **Portfolio:** 100 points
 - ❖ **Online Practice:** Platform-based quizzes & exercises, covering Listening, Reading, Language in Use (40 pts) These online tasks are based on:
 - ✓ Unlock 4 Listening, Speaking & Critical Thinking Student's Book (Cambridge University Press) – 20% of the Online Practice score,
 - ✓ Unlock 4 Reading, Writing & Critical Thinking Student's Book (Cambridge University Press) – 20% of the Online Practice score.
 - ❖ **Progress Test:** Listening, Reading, and Language in Use (40 pts) (*Students who do not have the coursebook and therefore cannot complete the Online Practice section can take the Progress Test instead.*)
 - ❖ **Writing Tasks:** 2 short tasks (paragraphs, essays, reflections, etc.) (1 x 15 pts = 30 pts)
 - ❖ **Speaking Tasks:** 2 speaking tasks (video recordings, role-plays, short presentations, etc.) (2 x 15 pts = 30 pts)
- **Final Exam:** 100 points (**Sections:** Listening, Reading, Language in Use, Writing, Speaking)

To complete the B1 module successfully, students are required to:

- ❖ obtain **at least 60 out of 100** points on the **Final Exam**,
- ❖ score **at least 60** in the **overall assessment**.

ABSENTEEISM:

Students need to be present in at least 85% of the classes.

B2 LEVEL LEARNING OUTCOMES

READING	WRITING	LISTENING	SPEAKING
By the end of the module, the students will be able to: • understand straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.	By the end of the module, the students will be able to: • write well-structured essays (introduction–body–conclusion) in different text types (e.g., opinion, advantages/disadvantages, problem–solution, compare–contrast) on familiar topics, using appropriate linking words and supporting ideas with relevant reasons and examples.	By the end of the module, the students will be able to: • understand straightforward factual information on everyday and academic topics, identifying both the main ideas and specific details when the speech is clearly articulated in standard speech.	By the end of the module, the students will be able to: • give clear, organized spoken presentations on familiar and academic topics, providing relevant details and supporting their ideas with reasons and examples. • express and support their opinions in discussions or debates by developing clear arguments and providing relevant reasons and examples.

2025-2026 ACADEMIC YEAR B2 LEVEL ASSESSMENT

PORTFOLIO (30%)

(100 pts.)

Sections:

Online Practice / Progress Test

(40 pts.)

Writing Tasks (30 pts.)

Speaking Tasks (30 pts.)

MID-EXAM (30%)

(100 pts.)

Sections:

Listening

Reading

Language in Use

Writing

Speaking

FINAL EXAM (40%)

(100 pts.)

Sections:

Listening

Reading

Language in Use

Writing

Speaking