

YALOVA UNIVERSITY SCHOOL OF FOREIGN LANGUAGES 2026-2027 ACADEMIC YEAR B1 LEVEL

(12 Hours Listening & Speaking Course / 12 Hours Reading & Writing Course / 2 Hours Speaking Course)

GENERAL INFORMATION ABOUT B1 (INTERMEDIATE) LEVEL

At the end of the B1 level, students are expected to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They will be able to deal with most situations likely to arise whilst travelling in an area where the language is spoken. They can also produce simple connected text on topics which are familiar or of personal interest. Additionally, they can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

COURSE LENGTH:

The B1 level is offered in all quarters and spans 8 weeks in total. Students receive 12 hours of Listening & Speaking classes, 12 hours of Reading & Writing classes and 2 hours of Speaking Classes per week. After completing the final (8th) week, students take the final exam.

MATERIALS:

Listening & Speaking: Cambridge University Press, UNLOCK 3 Listening, Speaking & Critical Thinking Student's Book

Reading & Writing: Cambridge University Press, UNLOCK 3, Reading, Writing & Critical Thinking Student's Book

Speaking Course: Speaking task sections of UNLOCK 3: Listening, Speaking & Critical Thinking Student's Book (In this 2-hour speaking course, the speaking task sections of Unlock 3: Listening, Speaking & Critical Thinking are covered. Throughout the lessons, students have the opportunity to improve their speaking skills through interactive activities such as giving presentations, participating in debates, and engaging in structured discussions. These tasks help students develop fluency, confidence, and critical thinking while communicating in English.)

Note: Information about additional resources, online practice platforms, speaking & writing tasks is provided via Google Classroom.

ASSESSMENT:

Throughout the module, students are assessed through multiple components designed to evaluate their performance in all major language skills. The overall grading for the B1 level is distributed as follows:

B1 Level Assessment: 30% Mid-Exam + 30% Portfolio + 40% Final Exam

- **Mid-Exam:** 100 points (**Sections:** Listening, Reading, Language in Use, Writing, Speaking)
- **Portfolio:** 100 points
 - ❖ **Online Practice:** Platform-based quizzes & exercises, covering Listening, Reading, Language in Use (40 pts) These online tasks are based on:
 - ✓ Unlock 3 Listening, Speaking & Critical Thinking Student's Book (Cambridge University Press) – 20% of the Online Practice score,
 - ✓ Unlock 3 Reading, Writing & Critical Thinking Student's Book (Cambridge University Press) – 20% of the Online Practice score.
 - ❖ **Progress Test:** Listening, Reading, and Language in Use (40 pts) (Students who do not have the coursebook and therefore cannot complete the Online Practice section can take the Progress Test instead.)
 - ❖ **Writing Tasks:** 3 short tasks (emails, paragraphs, reflections, etc.) (3 x 10 pts = 30 pts)
 - ❖ **Speaking Tasks:** 3 speaking tasks (video recordings, role-plays, short presentations, etc.) (3 x 10 pts = 30 pts)
- **Final Exam:** 100 points (**Sections:** Listening, Reading, Language in Use, Writing, Speaking)

To complete the B1 module successfully, students are required to:

- ❖ obtain **at least 60 out of 100** points on the **Final Exam**,
- ❖ score **at least 60** in the **overall assessment**.

ABSENTEEISM:

Students need to be present in at least 85% of the classes.

B1 LEVEL LEARNING OUTCOMES

READING	WRITING	LISTENING	SPEAKING
By the end of the module, the students will be able to: •understand the main ideas, key details, and factual information in straightforward texts on a range of topics. •make simple inferences and interpret meaning that is clearly suggested but not directly stated in short texts.	By the end of the module, the students will be able to: •write clear and coherent texts on familiar topics, organizing their ideas logically and supporting them with basic explanations or examples •summarize short texts by identifying the main ideas and supporting points and presenting them in a concise paragraph using their own words	By the end of the module, the students will be able to: • understand the main ideas and specific details in clear, standard audio or video recordings on familiar topics, including straightforward factual information and short narratives.	By the end of the module, the students will be able to: • express their opinions on familiar topics and support their ideas with simple reasons and examples. •give straightforward descriptions and short presentations on familiar topics, linking ideas clearly in a linear sequence and expressing their opinions with reasonable fluency.

2026-2027 ACADEMIC YEAR B1 LEVEL ASSESSMENT

